

Norecopa: *what's in it for me?*



marksandspencer.com

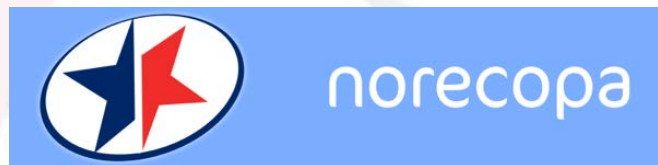
adrian.smith@norecopa.no

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Norecopa

Norges konsensus-plattform for erstatning, reduksjon
og forbedring av dyreforsøk

Tilstreber å være en kilde til globale 3R-ressurser



<https://norecopa.no>

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Stiftet i 2007

European Consensus-Platform for Alternatives

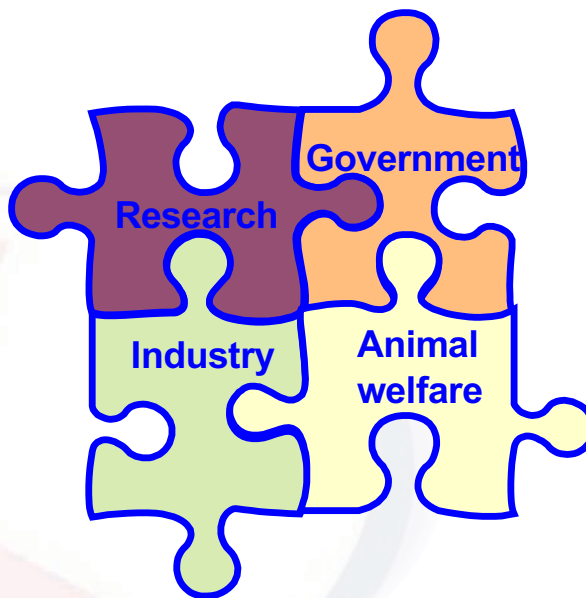
ecopa.eu



ecopa støtter nasjonal plattformer som har representanter for alle de 4 store interessepartene i sitt styre:

Opprettet i 2003:

Danmark
Finland
Frankrike
Italia
Norge
Spania
Sverige
Tyskland

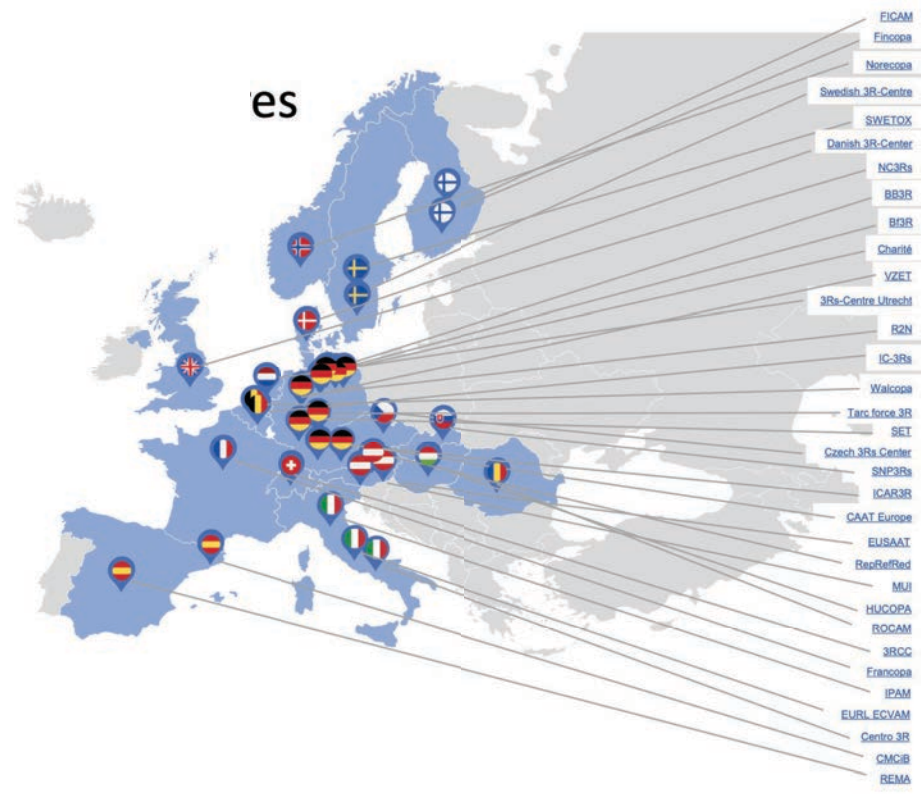


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European network of 3R Centres (EU3Rnet)

Interaktivt kart:

norecopa.no/3REuropeOverview



Please note that some of these Centres, such as EURL ECVAM, serve more than the country in which they have been placed.

This overview has been compiled by Norecopa. Please report any errors or send suggestions for additions to post@norecopa.no
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- **Kristian Straume-Lie**, *Biomark*
vara: Ingebjørg Sævareid, Salmon Group
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vara: Birgitte Fineid, Dyrebeskyttelsen Norge

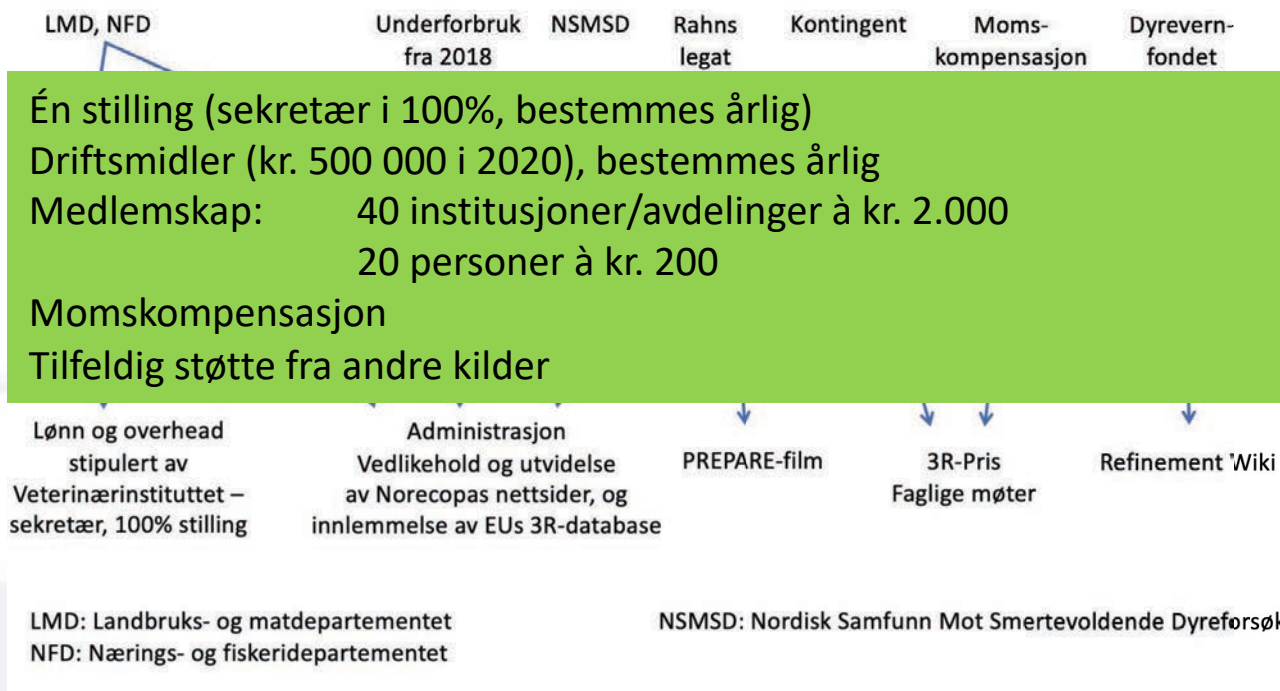
Norecopa er ikke

- **en dyrevernorganisasjon**
- **et forvaltningsorgan**
- **en forskerforening**

Norecopa er en selvstendig medlemsorganisasjon med egne meninger som tilstreber konsensus mellom partene

Årsrapporten fra 2019: Grovfordeling av Norecopas inntekter

Omtrentlig fordeling av Norecopas inntekter i 2019 på de ulike kostnadspostene



Er du eller din arbeidsplass medlem?

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norecopa.no

The screenshot shows the norecopa.no website header with a search bar and a dropdown menu. The dropdown menu lists 10 countries with their respective flags:

1. United States
2. United Kingdom
3. Canada
4. India
5. Norway
6. Spain
7. Australia
8. Germany
9. Brazil
10. France

over 9 000 nettsider
over 300 000 treff i 2020

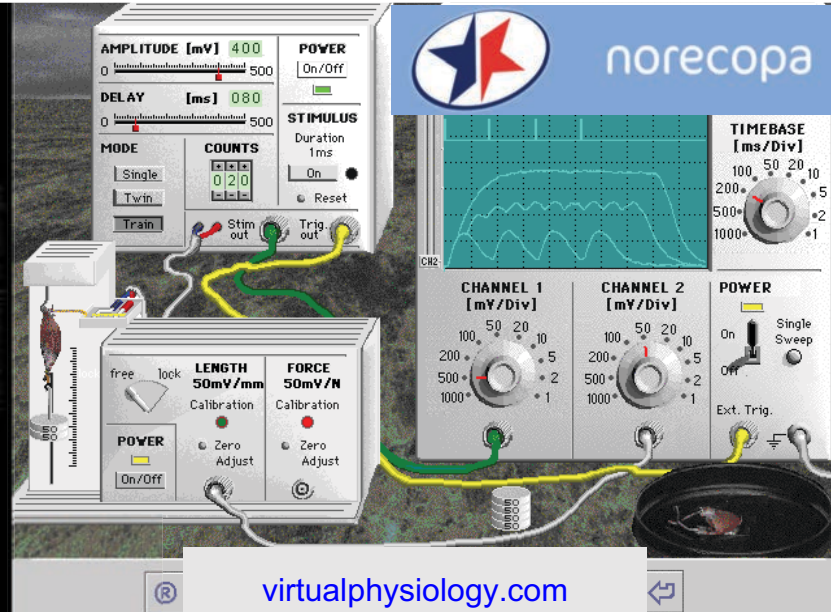
norecopa.no / [More resources](#)

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norecopa.no/NORINA



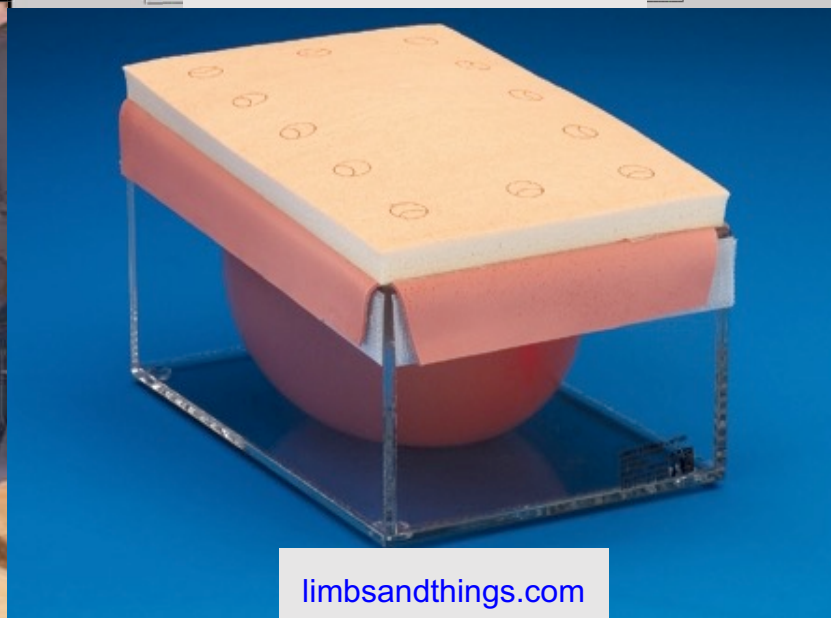
3dglasshorse.com



virtualphysiology.com



rescuecritters.com



limbsandthings.com

norecopa.no/education-training/films-and-slide-shows



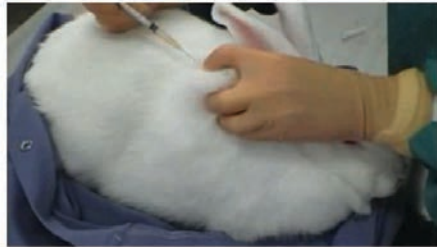
Rat s.c. injection
Norecopa | 1,380 views



Testing anaesthetic depth in the chicken
Norecopa | 598 views



Blood sampling from the pig
Norecopa | 3,914 views



Subcutaneous injection in the rabbit
Norecopa | 1,479 views



Rat i.p. injection (method 2)
Norecopa | 1,280 views



Blood collection from the saphenous vein in the mouse
Norecopa | 6,777 views



Intravenous injection in a rabbit
Norecopa | 2,025 views



Subcutaneous injection in the chicken
Norecopa | 1,806 views

ANATOMÍA DE LA RATA

Dra. Dolores Vallejo Ruiz
Departamento de Biología de Sistemas, Universidad de Alcalá (Madrid)

Asesoría Científica: Dr. José María Orellana Muriana
Centro de Experimentación Animal, CAI Medicina-Biología, Universidad de Alcalá

Anatomía de la rata
Norecopa | 977 views



Subcutaneous injection in the rat - Technique 1
Norecopa | 2,249 views



Lifting a rabbit
Norecopa | 2,420 views



Immobilisation of the rabbit
Norecopa | 2,072 views

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3R-Guide (390 guidelines for animal research and testing): norecopa.no/3r-guide



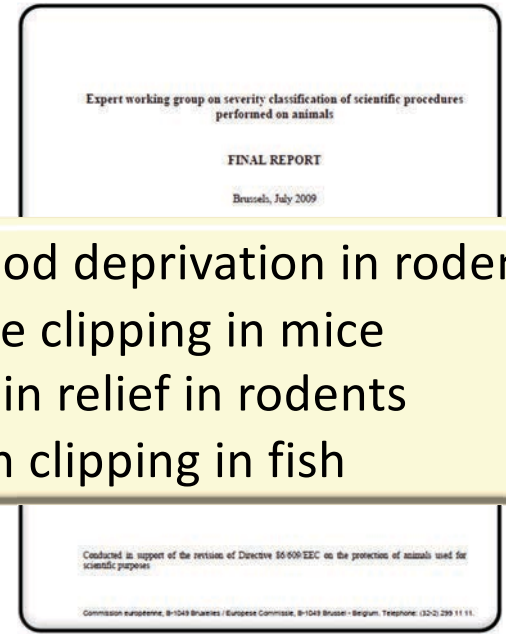
Guidance on the severity classification of procedures involving fish

Report from a Working Group convened by Norecopa

P Hawkins, N Dennison, G Goodman, S Hetherington, S Llywelyn-Jones, K Ryder and AJ Smith
Laboratory Animals, 45: 219-224, 2011
norecopa.no/categories

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Food deprivation in rodents
 Toe clipping in mice
 Pain relief in rodents
 Fin clipping in fish



ec.europa.eu/environment/chemicals/lab_animals/pdf/report_ewg.pdf

CCAC Guidelines on transgenic animals

3R Guide database/10676

Topics covered include investigator and animal care committee responsibilities, proposals to create

new c
literat

An overview of existing guidelines for handling, bleeding, administration and identification techniques in fish

Suppl
3R Guide database/10810

Guidelines for proper care and use of wildlife in field research

3R Guide database/10812

Prepared by a committee of The Wildlife Society.

h the
eld at

Guidance on the severity classification of scientific procedures involving fish

3R Guide database/10666

Report from an international working group convened by Norecopa, intended to be a supplement to the EU

Blood sampling microsite

3R Guide database/10659

This microsite provides information on blood sampling from animals to help laboratory staff choose the most appropriate technique for removal of blood in an humane and efficient manner.

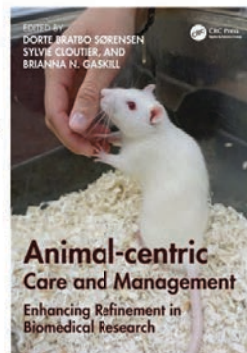
Supplier: National Centre for the Replacement, Refinement and Reduction of Animals in Research (NC3Rs)

Animal-Centric Care and Management: Enhancing Refinement in Biomedical Research

By DB Sørensen, S Cloutier & B Gaskill (Eds.)

Record number: 143253

The concept of the 3Rs (Refinement, Reduction and Replacement) has been used as a framework for improving the welfare of laboratory animals for the last half century. By establishing an animal-centric view on housing and management, [Animal-centric Care and Management: Enhancing Refinement in Biomedical Research](#) takes Russell and Burch's definition of Refinement as "elimination of inhumanities" and goes further. Rather than fitting animals into experimental conditions, it encourages readers to adjust conditions to better meet the behavioral, emotional, physical, and physiological needs and preferences of the animals. The team of expert authors, from the fields of laboratory animal science, ethology, biology as well as animal training, provide ideas for creating housing conditions and handling procedures that induce, to the best of current abilities and knowledge, a long-term positive state of mind in the animals under our care.



This book is written for animal caretakers, animal health technicians, researchers, animal facility managers, laboratory animal veterinarians, and anyone who engages in work with living experimental animals or is interested in the continuous improvement of laboratory animal welfare. This interdisciplinary guide will act as a catalyst, resulting in multiple viewpoints and fields collaborating to optimize laboratory animal welfare.

Chapters include: Human-Animal Interactions; A Culture of Care; Animal Emotions; Abnormal behavior; Animal learning: the science behind animal training; Animal Training: The practical approach; and individual chapters on the zebrafish, mice, rat, rabbit, dog, non-human primate, and pig.

Paperback: £36.99; Hardback: £150.00; eBook: £33.29

ISBN 9780367180836. 204 pages, 51 black/white illustrations

Year: 2020

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norecopa.no/meetings/meetings-calendar

Webinar and Meetings calendar

November 2020

- > [Aquatic Animal Welfare Conference 2020](#), 2-6 November 2020 (virtual event)
- > [Improving the reproducibility of cell line research](#), webinar, 3 November 2020
- > [FSVO/UFAW/HSA Online Symposium: Humanely Ending the Life of Animals](#), 3-4 November 2020
- > [Symposium and Workshop: Replacing Fetal Bovine Serum \(FBS\) in Research and Testing](#), Munich, 3-4 November 2020
- > [EARA Media Training Workshop \(for Spain\)](#), online workshop, 4 November 2020
- > [ABSA 63rd Annual Biosafety and Biosecurity Conference](#), 4 - 6 November 2020 (virtual event)
- > [EARA Media Training Workshop \(for Switzerland\)](#), online workshop, 5 November 2020
- > [Minipigs in translational immunosafety assessment](#), webinar, 5 November 2020
- > [Responsible Research 101 Course: 9-19 November 2020](#)
- > [Anaesthesia, analgesia and surgery in mice and rats](#), online/Stockholm, 9-13 November 2020
- > [Do's and don'ts in rodent surgery aseptic technique](#), webinar, 10 November 2020
- > [EPAA Annual Conference](#), 10 November 2020 (virtual event)
- > [Fondamenti di Gestione di un Moderno Stabulario per Roditori](#), webinar in Italian, 10-11 November 2020

Norecopa: PREPARE for better Science

Pdf-filer av 80+ presentasjoner ved Norecopas møter



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norecopa.no/meetings/presentations



Most of the presentations on this page are from events arranged by Norecopa. A few of them are from external events where Norecopa's staff have lectured.

They are grouped into

[Koenig 101017.pdf](#)

- > [General presentations](#)
- > [Care and use of animals in field research](#)
- > [Care and use of farm animals in research](#)
- > [Care and use of fish in research](#)

Title	Speaker	Affiliation	Year
General presentations			
Design of animal studies: Increasing reproducibility and animal welfare	Adrian Smith	Norecopa	2020
PREPARE before you ARRIVE: Good reporting relies on good planning	Adrian Smith	Norecopa	2019
Animal-free testing and humans-on-a-chip: How far have we come?	Leopold Koenig	TissUse GMBH, Berlin, Germany	2017
Nordic 3R-Centres: What can we offer?	Tom Bengtsen	Denmark's 3R-Center	2017
Prize-winning 3R activity in Norway	Gøril Eide	University of Tromsø, Norway	2017
Have the 3Rs made any difference?	Elliot Lilley	RSPCA, UK	2017

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[Fish](#) | [Farm animals](#) | [Laboratory animals](#) | [Wildlife and wild fish](#) | [Cephalopods](#) | [Other aquatic animals](#)

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Fish



Farm animals



Laboratory animals



Wildlife and wild fish



Cephalopods



Other aquatic animals

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Deltar gjerne i forsknings- og utviklingsprosjekter, bl.a. med søknader til Forskningsrådet og legater

f.eks.

ENRICH Fish 3R-KART EU-datasett Fiskevaksiner NORINA Wiki Konferansestøtte

se f.eks. norecoba.no/species/fish/projects



Norecopas 3R-pris
(30.000 kroner + diplom)
Interesse??



Original Article

PREPARE: guidelines for planning animal research and testing

Adrian J Smith¹, R Eddie Clutton², Elliot Lilley³, Kristine E Aa Hansen⁴ and Trond Brattelid⁵

Abstract
There is widespread concern about the quality, reproducibility and translatability of studies involving research animals. Although there are a number of reporting guidelines available, there is very little overarching guidance on how to plan animal experiments, despite the fact that this is the logical place to start ensuring quality. In this paper we present the PREPARE guidelines: Planning Research and Experimental Procedures on Animals: Recommendations for Excellence. PREPARE covers the three broad areas which determine the quality of the preparation for animal studies: formulation, dialogue between scientists and the animal facility, and quality control of the various components in the study. Some topics overlap and the PREPARE checklist should be adapted to suit specific needs, for example in field research. Advice on use of the checklist is available on the Norecoppa website, with links to guidelines for animal research and testing, at <https://norecoppa.no/PREPARE>.

Keywords
guidelines, planning, design, animal experiments, animal research

Date received: 5 April 2017; accepted: 27 June 2017

Introduction
The quality of animal-based studies is under increasing scrutiny, for good scientific and ethical reasons. Studies of papers reporting animal experiments have revealed alarming deficiencies in the information provided,^{1,2} even after the production and journal endorsement of reporting guidelines.³ There is also widespread concern about the lack of reproducibility and translatability of laboratory animal research.⁴⁻⁷ This can, for example, contribute towards the failure of drugs when they enter human trials.⁸ These issues come in addition to other concerns, not unique to animal research, about publication bias, which tends to favour the reporting of positive results and can lead to the acceptance of claims as fact.⁹ This has understandably sparked a demand for reduced waste when planning experiments involving animals.¹⁰⁻¹² Reporting guidelines alone cannot solve the problem of wasteful experimentation, but thorough planning will increase the likelihood of success and is an important step in the implementation of the 3Rs of Russell & Burch (replacement, reduction, refinement).¹³ The importance of attention to detail at all stages is,

in our experience, often underestimated by scientists. Even small practical details can cause omissions or artefacts that can ruin experiments which in all other respects have been well-designed, and generate health risks for all involved. There is therefore, in our opinion, an urgent need for detailed but overarching guidelines for researchers on how to plan animal experiments which are safe and scientifically sound, address animal

Laboratory Animals
0011-7
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DOI: 10.1177/0023677217724823
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SAGE

Pre-published under Open Access on 3 August 2017 in *Laboratory Animals*, sponsored by the Universities Federation for Animal Welfare (UFAW), UK



<https://doi.org/10.1177/0023677217724823>

Lest eller nedlastet over 15 000 ganger

Smith, AJ, Clutton, RE, Lilley, E, Hansen KEAa, Brattelid, T. (2018):
PREPARE: Guidelines for planning animal research and testing.
Laboratory Animals, 52(2): 135-141.
DOI: [10.1177/0023677217724823](https://doi.org/10.1177/0023677217724823)

Norecoppa: PREPARE for better Science

PREPARE:

Planning Research and Experimental Procedures on Animals: Recommendations for Excellence

PREPARE dekker 15 temaer:

Formulation of the study

1. Literature searches
2. Legal issues
3. Ethical issues, harm-benefit assessment and humane endpoints
4. Experimental design and statistical analysis

Dialogue between scientists and the animal facility

5. Objectives and timescale, funding and division of labour
6. Facility evaluation
7. Education and training
8. Health risks, waste disposal and decontamination

Methods

9. Test substances and procedures
10. Experimental animals
11. Quarantine and health monitoring
12. Housing and husbandry
13. Experimental procedures
14. Humane killing, release, reuse or rehoming
15. Necropsy



PREPARE



The PREPARE Guidelines Checklist

Planning Research and Experimental Procedures on Animals: Recommendations for Excellence

Adrian J. Smith¹, R. Eddie Clutton², Elliot Lilley³, Kristine E. Aa. Hansen⁴ & Trond Bratteid⁵

¹Norecopa, c/o Norwegian Veterinary Institute, P.O. Box 750 Sentrum, 0106 Oslo, Norway; ²Royal (Dick) School of Veterinary Studies, Easter Bush, Midlothian, EH25 9RG, U.K.; ³Research Animals Department, Science Group, RSPCA, Wilberforce Way, Southwater, Horsham, West Sussex, RH13 9RS, U.K.; ⁴Section of Experimental Biomedicine, Department of Production Animal Clinical Sciences, Faculty of Veterinary Medicine, Norwegian University of Life Sciences, P.O. Box 8146 Dep., 0033 Oslo, Norway; ⁵Division for Research Management and External Funding, Western Norway University of Applied Sciences, 5020 Bergen, Norway.

PREPARE¹ consists of planning guidelines which are complementary to reporting guidelines such as ARRIVE². PREPARE covers the three broad areas which determine the quality of the preparation for animal studies:

1. Formulation of the study
2. Dialogue between scientists and the animal facility
3. Quality control of the components in the study

The topics will not always be addressed in the order in which they are presented here, and some topics overlap. The PREPARE checklist can be adapted to meet special needs, such as field studies. PREPARE includes guidance on the management of animal facilities, since in-house experiments are dependent upon their quality. The full version of the guidelines is available on the Norecopa website, with links to global resources, at <https://norecopa.no/PREPARE>.

The PREPARE guidelines are a dynamic set which will evolve as more species- and situation-specific guidelines are produced, and as best practice within Laboratory Animal Science progresses.

Topic	Recommendation
(A) Formulation of the study	
1. Literature searches	<input type="checkbox"/> Form a clear hypothesis, with primary and secondary outcomes. <input type="checkbox"/> Consider the use of systematic reviews. <input type="checkbox"/> Decide upon databases and information specialists to be consulted, and construct search terms. <input type="checkbox"/> Assess the relevance of the species to be used, its biology and suitability to answer the experimental questions with the least suffering, and its welfare needs. <input type="checkbox"/> Assess the reproducibility and translatability of the project.
2. Legal issues	<input type="checkbox"/> Consider how the research is affected by relevant legislation for animal research and other areas, e.g. animal transport, occupational health and safety. <input type="checkbox"/> Locate relevant guidance documents (e.g. EU guidance on project evaluation).
3. Ethical issues, harm-benefit assessment and humane endpoints	<input type="checkbox"/> Construct a lay summary. <input type="checkbox"/> In dialogue with ethics committees, consider whether statements about this type of research have already been produced. <input type="checkbox"/> Address the 3Rs (replacement, reduction, refinement) and the 3Ss (good science, good sense, good sensibilities). <input type="checkbox"/> Consider pre-registration and the publication of negative results. <input type="checkbox"/> Perform a harm-benefit assessment and justify any likely animal harm. <input type="checkbox"/> Discuss the learning objectives, if the animal use is for educational or training purposes. <input type="checkbox"/> Allocate a severity classification to the project. <input type="checkbox"/> Define objective, easily measurable and unequivocal humane endpoints. <input type="checkbox"/> Discuss the justification, if any, for death as an end-point.
4. Experimental design and statistical analysis	<input type="checkbox"/> Consider pilot studies, statistical power and significance levels. <input type="checkbox"/> Define the experimental unit and decide upon animal numbers. <input type="checkbox"/> Choose methods of randomisation, prevent observer bias, and decide upon inclusion and exclusion criteria.

Topic	Recommendation
(B) Dialogue between scientists and the animal facility	
5. Objectives and timescale, funding and division of labour	<input type="checkbox"/> Arrange meetings with all relevant staff when early plans for the project exist. <input type="checkbox"/> Construct an approximate timescale for the project, indicating the need for assistance with preparation, animal care, procedures and waste disposal/decontamination. <input type="checkbox"/> Discuss and disclose all expected and potential costs. <input type="checkbox"/> Construct a detailed plan for division of labour and expenses at all stages of the study.
6. Facility evaluation	<input type="checkbox"/> Conduct a physical inspection of the facilities, to evaluate building and equipment standards and needs. <input type="checkbox"/> Discuss staffing levels at times of extra risk.
7. Education and training	<input type="checkbox"/> Assess the current competence of staff members and the need for further education or training prior to the study.
8. Health risks, waste disposal and decontamination	<input type="checkbox"/> Perform a risk assessment, in collaboration with the animal facility, for all persons and animals affected directly or indirectly by the study. <input type="checkbox"/> Assess, and if necessary produce, specific guidance for all stages of the project. <input type="checkbox"/> Discuss means for containment, decontamination, and disposal of all items in the study.
(C) Quality control of the components in the study	
9. Test substances and procedures	<input type="checkbox"/> Provide as much information as possible about test substances. <input type="checkbox"/> Consider the feasibility and validity of test procedures and the skills needed to perform them.
10. Experimental animals	<input type="checkbox"/> Decide upon the characteristics of the animals that are essential for the study and for reporting. <input type="checkbox"/> Avoid generation of surplus animals.
11. Quarantine and health monitoring	<input type="checkbox"/> Discuss the animals' likely health status, any needs for transport, quarantine and isolation, health monitoring and consequences for the personnel.
12. Housing and husbandry	<input type="checkbox"/> Attend to the animals' specific instincts and needs, in collaboration with expert staff. <input type="checkbox"/> Discuss acclimatization, optimal housing conditions and procedures, environmental factors and any experimental limitations on these (e.g. food deprivation, solitary housing).
13. Experimental procedures	<input type="checkbox"/> Develop refined procedures for capture, immobilisation, marking, and release or rehoming. <input type="checkbox"/> Develop refined procedures for substance administration, sampling, sedation and anaesthesia, surgery and other techniques.
14. Humane killing, release, reuse or rehoming	<input type="checkbox"/> Consult relevant legislation and guidelines well in advance of the study. <input type="checkbox"/> Define primary and emergency methods for humane killing. <input type="checkbox"/> Assess the competence of those who may have to perform these tasks.
15. Necropsy	<input type="checkbox"/> Construct a systematic plan for all stages of necropsy, including location, and identification of all animals and samples.

References

1. Smith AJ, Clutton RE, Lilley E, Hansen KEA & Bratteid T. PREPARE Guidelines for Planning Animal Research and Testing. *Laboratory Animals*, 2017, DOI: 10.1177/0023677217724423.
2. Kilenny C, Browne WJ, Cuthill IC et al. Improving Bioscience Research Reporting: The ARRIVE Guidelines for Reporting Animal Research. *PLoS Biology*, 2010, DOI: 10.1371/journal.pbio.1000412.

Further information
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The screenshot shows the top navigation bar of the norecopa website. It features the norecopa logo on the left, the text 'norecopa' in the center, and language options 'NORSK' and 'ENGLISH' on the right. Below the logo is a search bar with the text 'Search: Q'. A horizontal menu contains the following items: 'About Norecopa', 'Alternatives', 'Databases & Guidelines', 'Education', 'Legislation', 'Meetings', 'More resources', 'News', 'PREPARE', 'Species', and 'Wiki'.

- PREPARE Checklist | 1-Literature searches | 2-Legal issues | 3-Ethical issues, Harm-Benefit Assessment and humane endpoints
- 4-Experimental design and statistical analysis | 5-Objectives and timescale, funding and division of labour | 6-Facility evaluation
- 7-Education and training | 8-Health risks, waste disposal and decontamination | 9-Test substances and procedures

Links to quality guidelines and scientific papers worldwide on e.g. blood sampling, injection volumes, housing and husbandry, analgesia, humane endpoints, experimental design

Harm-Benefit Assessment

An evaluation of the likely sources and level of suffering of a planned procedure, followed by an assessment of the potential benefits of the research weighed against these harms, lies at the heart of [legislation in the EU](#) and elsewhere. Advice on how to conduct a harm-benefit analysis is available here. [A framework for severity assessment and severity classification](#) must be established and justified. The likely adverse effects of each procedure should be described, along with their likely incidence and methods of recognising them, with indications of how these effects can be mitigated by implementing refinement. This necessitates the involvement of personnel with the relevant expertise to recognise, assess and reduce animal suffering, especially severe suffering. [Guidance on this is available on the RSPCA website](#). Specific justification of all unalleviated animal

norecopa.no/PREPARE/film

3-minutters tegnefilm



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Clicker training

Clicker training is an operant conditioning based on positive reinforcement. When the animal offers the desired behavior, a *click* or another distinctive sound (secondary reinforcer) is delivered and within the following few seconds the reward is presented (primary reinforcer)^[1]. The *click* bridges the time between the desired behavior and the presentation of the reward^[1]. A target stick providing a visual guide for the animal can be used for the training.

Animals are usually trained individually, though it is also possible to perform clicker training in a groups, e.g. in mice, rats, and rabbits. For rats, it was demonstrated that they learned tasks by observing the clicker training of their cage mates^[2].

Clicker training can be used to train animals in a stress-free way. The following behaviours are examples for what this technique can be used for:

Mice: entering a tunnel, following a target stick, climbing on the palm of the hand^[3]

Rats: following a target stick, voluntarily change to a cage, observational learning^[2]

Rabbits: following a target stick, rearing/standing up to inspect the abdomen, approaching a human, being touched and lifted by a human, trimming nails, coming on command

Pigs: Pigs can be easily trained to cooperate if they are treated empathetically and desired behavior is reinforced by providing food stuff in form of treats and apple juice^[4].



Clicker training with mice using a target stick. *Left:* The mouse is following the target stick and is climbing on the experimenter's hand. If the hand is lifted, the mouse will remain on the palm of the hand. *Right:* The mice are trained in a group. Two mice are following the target stick on the palm of the experimenter's hand.

1. [↑] ^{1.0} ^{1.1} Feng, Lynna C.; Howell, Tiffani J.; Bennett, Pauleen C. (1 August 2016). "How clicker training works: Comparing Reinforcing, Marking and Bridging Hypotheses" ⓘ. *Applied Animal Behaviour Science*. **181**: 34–40. doi:10.1016/j.applanim.2016.05.012 ⓘ. ISSN 0168-1591 ⓘ.
2. [↑] ^{2.0} ^{2.1} Leidinger, Charlotte Sophie; Kaiser, Nadine; Baumgart, Nadine; Baumgart, Jan (25 October 2018). "Using Clicker Training and Social Observation to Teach Rats to Voluntarily Change Cages" ⓘ. *JoVE (Journal of Visualized Experiments)* (140): e58511. doi:10.3791/58511 ⓘ. ISSN 1940-087X ⓘ. PMC 6235608 ⓘ. PMID 30417890 ⓘ.
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Experts for clicker training in mice and rats: [TARC](#) ⓘ, Mainz, Germany

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Monya Baker

25 May 2016 | Corrected: 28 July 2016

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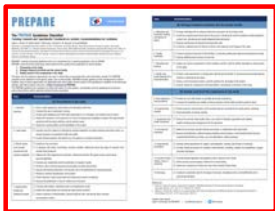
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Published: June 15, 2009 • DOI: [https://doi.org/10.1016/S0140-6736\(09\)60329-9](https://doi.org/10.1016/S0140-6736(09)60329-9)

Norecopa: PREPARE for better Science

Foredrag om planlegging av dyreforsøk, f.eks. norecopa.no/CBMR



Summary

1. **PLAN**, in collaboration with animal care staff from day one and consult the guidelines: *be PREPARED*
2. **WRITE** a good manuscript, showing that you have been aware of the potential causes of irreproducibility, and with enough detail that scientists can evaluate the model
3. **FLAG** any advances you have made within the 3Rs, preferably in the title or abstract (or write a separate method paper)



Lukket diskusjonsforum for nøkkelpersonell ved DVE

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- [New book on refinement](#)
- [EU datasets on non-animal models for disease](#)
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