NORINA:

Models and simulators that can replace (or supplement) the use of live animals in education

norecopa.no/SUND

Adrian Smith adrian.smith@norecopa.no



https://norecopa.no

Norecopa

Norway's National Consensus Platform for the

Three Rs: Replacement, Reduction and Refinement

and a source of global 3R resources



https://norecopa.no





I was responsible for the Laboratory Animal Unit at the Norwegian School of Veterinary Science in the 1990s when the use of mice, rats, frogs and guinea-pigs in preclinical physiology and pharmacology classes was hotly debated.



animal activists

5

tutors & students



47

lab animal technicians

responsible person at the facility

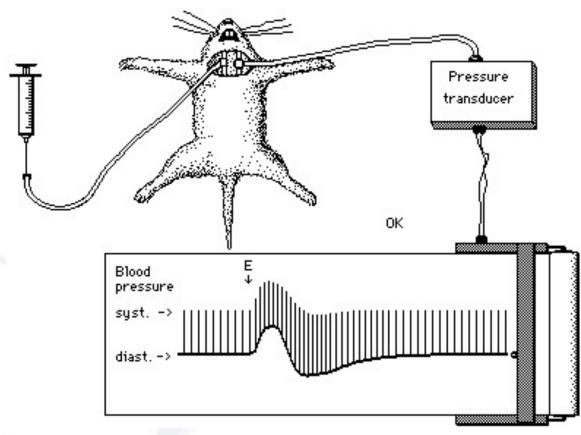


Regulators

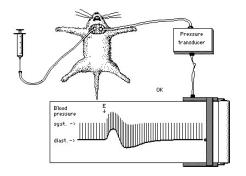
Harm-Benefit Assessment







Pharmatutor
Daniel Keller, ETH Zurich
1987







1991-: NORINA database

Richard Fosse Karina Smith Elisabeth Pagels



Laboratory Animals Ltd





Doubt:

'Der kan her sættes spørgsmål ved, om den nødvendige læring ikke i lige så høj grad vil kunne opnås uden brug af dyr'.

In my experience, the tutors were convinced that animal use was the best learning environment for the students, while those against were equally convinced of the opposite.

Student majority views could vary from one class to the next!

Arguments that a practical was a good introduction to surgical technique were in my opinion incorrect.



Council of Europe Convention (ETS123), 1986:

Article 25, point 3:

Procedures shall be restricted to those absolutely necessary for the purpose of the education or training concerned and permitted only if their objective cannot be achieved by comparably effective audio-visual or other suitable methods.



Choose your teaching objectives!

You can't decide whether or not there is an alternative until you know the aim of the experiment.



Teaching

- laboratory skills
- preparation-specific animal skills
- general animal handling skills
- imparting good ethical thinking
- data handling skills
- experimental design skills
- communication skills (oral, written)
- group work
- staff-student interaction

EU Directive 2010/63



Article 1:

This Directive establishes measures for the protection of animals used for scientific or educational purposes.

Article 5:

Procedures may be carried out for the following purposes only:
... higher education, or training for the acquisition, maintenance or improvement of vocational skills;

Recital 12:

The use of animals for scientific or educational purposes should therefore only be considered where a non-animal alternative is unavailable.





Russell & Burch: The Principles of Humane Experimental Technique (1959)

- Replacement
- Reduction
- Refinement

'We may need the animals, as it were, on the night; but the machines will do very well at rehearsals'

"Alternatives" may be too poor to replace animals totally, but may be excellent as briefing or debriefing aids:

Make your worst mistakes on an inanimate object, not a living animal!

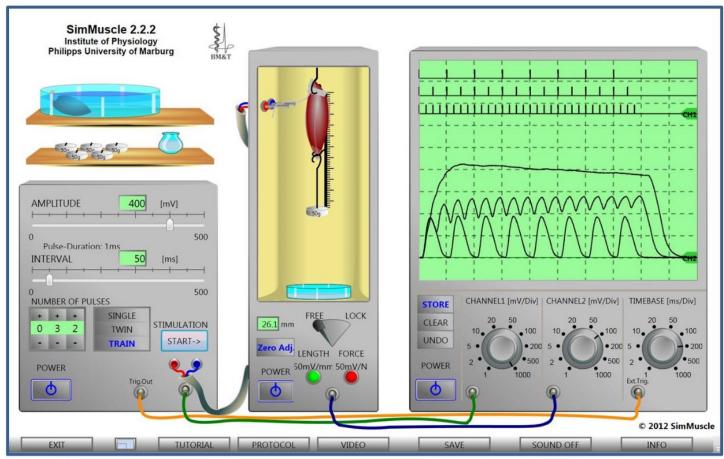




No doubt:

'Ud over frøene som brukes til selve undervisningen, er der et stort antal frøer, der mister livet – både under transporten til Danmark og i forbindelse med den efterfølgende opstaldning'.





SimMuscle
Hans Braun, Marberg virtual-physiology.com





Guinea Pig Ileum

By David Dewhurst; Philip Larkman and Stewart Cromar

Record number: 5830d (legacy id: 855)
Category: Pharmacology
Type: Computer Program

A computer simulation program to teach the effects of drugs and electrical stimulation on the enteric nervous system. Type of record: Computer Program. Category: Pharmacology (animal).

A computer simulation program to teach the effects of drugs and electrical stimulation on the enteric nervous system.

This program simulates an isolated preparation of the guinea pig ileum, a smooth muscle preparation exhibiting little spontaneous contractile activity, which is extensively used for

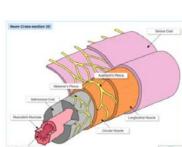
pharmacological studies. Its aim is to enable the exploration of the effects of drugs and electrical stimulation on the release of, and response to, neurotransmitters in the enteric nervous

system. Simulated responses are derived from a model which presents the contractile response of the ileum both to added drugs and to transmural electrical stimulation. Learning is through

exploration and the program places at the disposal of the user a range of DRUGS (acetylcholine, histamine, clonidine, morphine, naloxone, phentolamine, atropine, mepyramine) which may be added alone or in combination to the organ bath in a range of DOSES, and an electrical

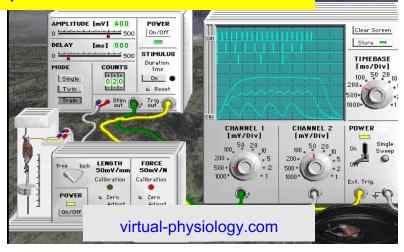
STIMULATOR. A 'magic' WASH facility instantly removes all traces of added drugs and greatly speeds up the process of data collection compared to the real experiment. Simulated contractions of the gut are presented on a scrolling display comparable to that of a chart recorder. Students may take measurements directly from the monitor.

The tutor cannot decide the drugs to be used



norecopa.no/NORINA 3,000 alternatives/supplements to animal use









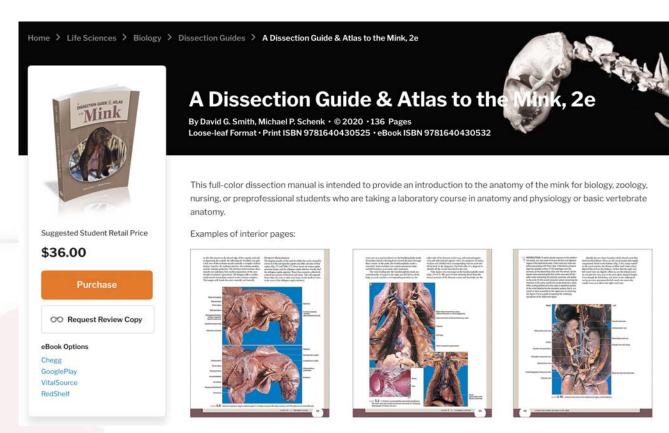


https://www.morton-pub.com/product/a-dissection-guide-atlas-to-the-mink-2e

TextBase:

1,500 books

norecopa.no/textbase



norecopa.no/education-training/films-and-slide-shows





Rat s.c. injection Norecopa 1,380 views



ANATOMÍA DE LA RAT

Rat i.p. injection (method 2) Norecopa 1,280 views

Anatomia de la rata Norecopa 977 views



Testing anaesthetic depth in the chicken

Norecopa 598 views

Blood collection from the saphenous vein in the mouse



Subcutaneous injection in the rat - Technique 1 Norecopa 2,249 views



Blood sampling from the pig





Lifting a rabbit



Subcutaneous injection in the rabbit Norecopa 1,479 views



Subcutaneous injection in the chicken Norecopa 1,806 views



Immobilisation of the rabbit Norecopa 2,072 views







Blood san

Blood san

Norecopa 2,420 views

norecopa.no/education-training/films-and-slide-shows



Hen:

Handling and blood sampling; s.c. injection and cardiac puncture

Mink:

i.v. injection

Blood sampling from the saphenous vein @

Mouse:

Blood sampling from the saphenous vein @

Immobilisation and blood sampling from the saphenous vein (NB older method of handling); i.p. injection; s.c. injection and oral gavage g

Links to other resources

Housing, handling and training mice at RISE (Research Institutes of Sweden) - includes refinement of oral gavaging, saphenous venepuncture of

mice and blood sampling from the tail of mice and rats (see also their film Refinement work at RISE (2))

Intravenous injections @

Refinement of the scruffing technique

Refinement of mouse handling - video clips (NC3Rs webpage)

Refinement of mouse handling [2] (NA3RsC webpage)

Handling techniques to reduce stress in mice (Marcotte et al., 2021; JOVE video)

Mouse handling posters (NC3Rs), A2 size, for display in animal facilities (English, Chinese, French, German, Spanish & Greek)

Webinar: Mouse handling made easy - Reducing anxiety in mice and their handlers @

Advice on rodent housing r from NA3RsC

Oral gavage training (Instech)

Automated blood sampling (Instech)

Videos of anaesthesia, blood pressure measurements, oximetry and warming of rodents or, by Kent Scientific

Online Refined Mouse Handling Course (3RsC & NC3Rs)

Pig:

Blood sampling techniques (Framstad et al.)

Immobilisation and blood sampling

Links to other resources:

Pig blood sampling (NC3Rs)

Pig handling and housing (NC3Rs)

O'Malley et al. (2022): Refining restraint techniques for research pigs through habituation @

The Panepinto Sling p for minipigs and other animals up to 150 kg

Handling, Dosing and Training of the Göttingen Minipig @

Ellegaard Göttingen Minipigs Science Base

Panepinto (2020): Prioritizing humane minimum-stress methods in swine facility and protocol design (2020):

norecopa.no: "an up-to-date overview of global 3R resources"



Design and reporting of animal experiments

This page supplements advice given in <u>Section 4 of the PREPARE guidelines</u>. PREPARE covers all aspects of design (including animal and facility related issues).





There are submenus under all the headings above

Current number of pages: 9464

rat bleeding

228 results

Rat Blood Pressure

NORINA database/af1a4 (legacy id: 4447)

An interactive computer simulation of experiments to study the effects of a number of pharmacological agents on rat blood pressure in vivo . Type: Computer Program. Category: Pharmacology (animal) & Physiology (animal).

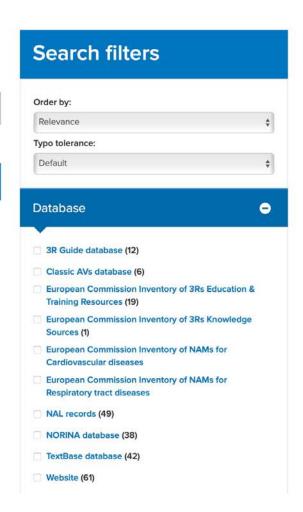
Author: Ian E. Hughes David Dewhurst and Alan Williams
Supplier: Sheffield BioScience Programs, Dr. David Dewhurst

A refined method of repeated blood sampling in mice

NAL records/b2d28 (legacy id: 3828971)

Journal: Animal technology: journal of the Institute of Animal Technicians,

Author: Kitching, A.



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Category	Туре
☐ 3R Center (1)	□ Арр
Agricultural animals (3)	☐ Audio Tape
Anaesthesia (1)	☐ Book
Anaesthesia and analgesia (2)	□ CD-ROM (5)
Anatomy (6)	Chart/Diagram (1)
Aquatic animals (2)	Computer Program (4)
Behaviour	Contact Person
Behavioural research (2)	☐ Databases
☐ Biochemistry (3)	☐ Discussion forums
Biology	☐ Display Mounts (1)
Birds (3)	□ DVD (8)
Blood sampling (6)	□ Film
Cancer research (2)	☐ Filmstrip
The state of the s	☐ Guidelines (11)
Design (4)	☐ Information centres (2)
Disease research (3)	Journals
Dissection	Microslides (4)
☐ Education and training (4)	□ Miscellaneous
	□ Model





Workshop in 2018: norecopa.no/education-training/homemade-educational-materials





Nored



norecopa.no/media/8099/langebæk.pdf

Simulation and Clinical Skills at University of Copenhagen

Rikke Langebæk Associate professor, DVM, PhD Department of Veterinary Clinical Science Faculty of Health Sciences

UNIVERSITY OF COPENHAGEN





Figure of Eight Ligature

Record number: bf05e
Category: Surgery
Type: Simulator

This model uses a stuffed toy dog with a "vaginal tunic" (condom), a "pampiniform plexus" (balloon with corn flour) and a "ductus deferens" (silicone tube) placed in the "prescrotal" area.

This model uses a stuffed toy dog with a "vaginal tunic" (condom), a "pampiniform plexus" (balloon with corn flour) and a "ductus deferens" (silicone tube) placed in the "prescrotal" area.



Assignment:

Using a needle and suture, a figure of eight ligature is placed through the *tunica vaginalis*, encircling the ductus and the plexus respectively.

Materials:

- A stuffed toy dog. The dog is equipped with a metal clip in the prescrotal area. The clip is covered with a piece of "skin/fur" – a flap - that permits access to the clip from the cranial as well as the caudal side
- > Plexus pampiniformis: a long balloon (20cm) filled with corn starch
- > Ductus deferens: a rubber tube (diameter 3mm) from a bicycle shop
- > Tunica vaginalis: a plain condom, regular
- > Testicle: a wooden bead, 4 x 2.5 cm
- > Tape



norecopa.no/norina/figure-of-eight-ligature



Fidelity and Discrimination



https://syndaver.com

High Fidelity, Low Discrimination



Rikke Langebæk, University of Copenhagen

Low Fidelity, High Discrimination



The 3Rs in microsurgery training

PROFESSOR MICHAEL AXELSSON

Department of Biological and Environmental Sciences, Box 463, SE-405 30

Gothenburg, Sweden

Phone: +46 31-786 3689, Mobile: +46766-183689

E-mail: michael.axelsson@gu.se

Web: http://www.bioenv.gu.se/personal/Axelsson_Michael/

First instrument suturingBanana peel is useful



Sun-Lee disk in a modern 3D printed design

Suturing in latex membrane





SUN LEE, MD, and WARD J. COPPERSMITH, BS MICROSURGERY 4~67-69 1983

norecopa.no/education-training/homemade-educational-materials



Norecopa: PREPARE for Better Science

Translational Training Tools™ The 3 Ts Serving the 3 Rs **VOLUME 1 Recipes for Crafting Your Own Purpose-Specific Training Tools** Wendy O. Williams, DVM, DACLAM David E. Mooneyhan, BS, RLATG Christine M. Peterson, BS, RLATG ras.research.cornell.edu/care/3T





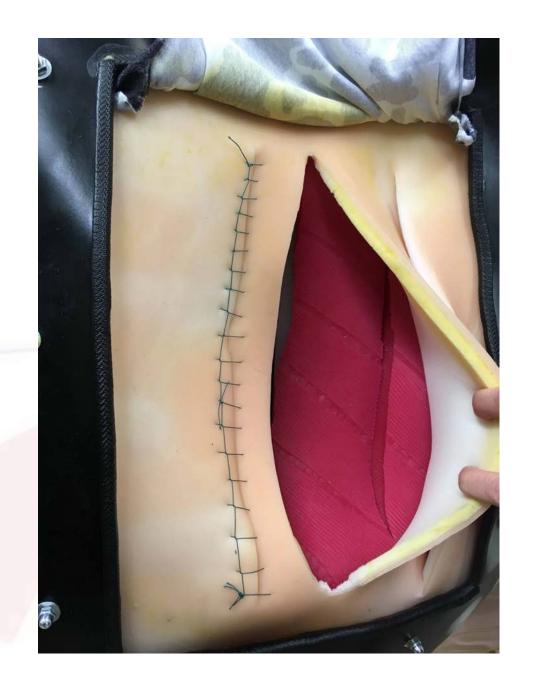






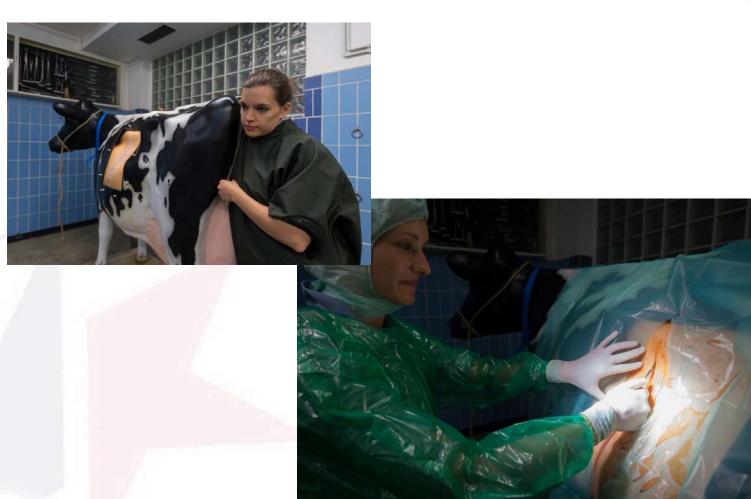
C-section simulator







C-section simulator

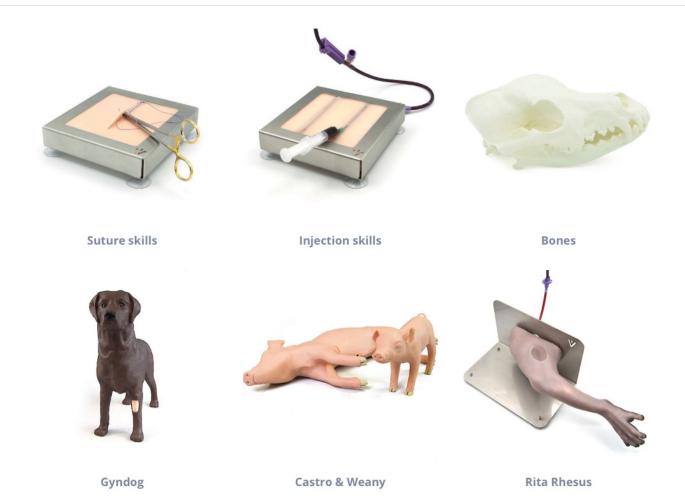




C-section simulator







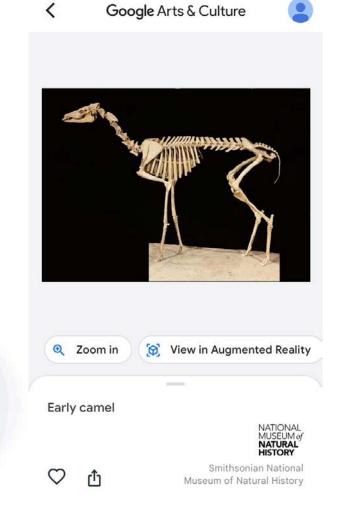
Augmented Reality (AR)

A digital experience superimposed on the real world

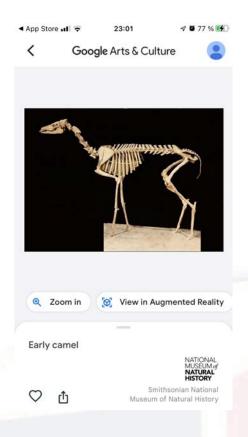
Virtual Reality (VR)

A totally virtual digital world

Google Arts and Culture App



23:01









3d4medical.com/student



Virtual Anatomy | Healthcare Simulation | HealthySimulation.com

Besøk

How Effective is Virtual Reality in Teaching Human Anatomy?



https://www.ixrlabs.com/blog/how-effective-is-virtual-reality-in-teaching-human-anatomy/

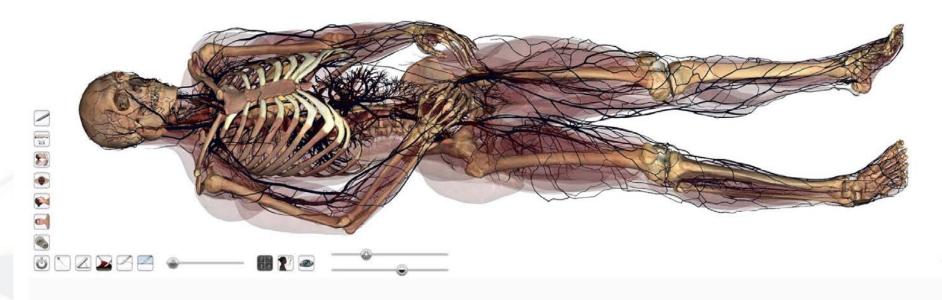
- 1. Using VR for complex organs can be disorienting and frustrating.
- 2. Students could also feel cybersickness, blurry vision and feel disoriented.
- 3. The cost of VR will have to be considered while applying it in medical colleges.



Central Community College - Grand Island instructors introduces Anatomage Table to their biology students. (Hailey Mach, KSNB)

https://www.ksnblocal4.com/2021/09/28/central-community-college-adds-anatomage-table-biology-classroom

anatomage.com



Full Body Sample

anatomage.com





Trauma suits worn by actors





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https://www.strategic-operations.com



Norecopa: PREPARE for Better Science

https://www.strategic-operations.com



Conclusions

- Models are considered useful educational tools prior to live animal surgery*
- Training on models reduces anxiety before live animal surgery**
- Training a skill on a simulator/model increases student self-efficacy (ability to master skills)***
- For training basic skills, the low-fidelity models fulfill their purpose*
- Improved learning outcome
- A more ethical use of research animals

*Langebaek et al, VetRec (2012)

** Langebaek et al, JVME (2012)

*** Langebaek et al, JVME (2015)



English-language newsletters

