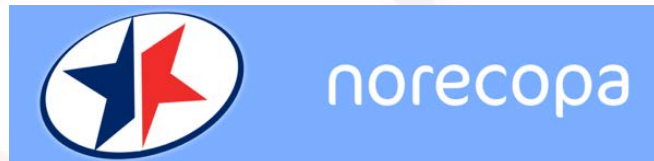


Improving animal welfare and scientific quality: Guidelines for planning animal studies

norecopa.no/UFAW

Adrian Smith

adrian.smith@norecopa.no



<https://norecopa.no>

This presentation (10 minutes):

A quick overview of *the need for* planning guidelines

After the break:

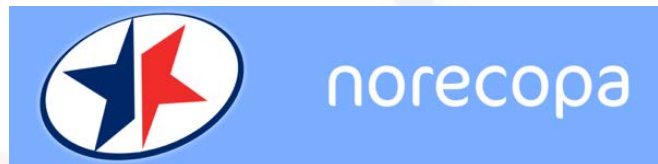
15 minutes + 10 minutes Q&A:

A quick overview of *available tools* to improve animal welfare and scientific quality

Norecopa

Norway's National Consensus Platform for the
Three Rs: Replacement, Reduction and Refinement

and a source of global 3R resources



<https://norecopa.no>

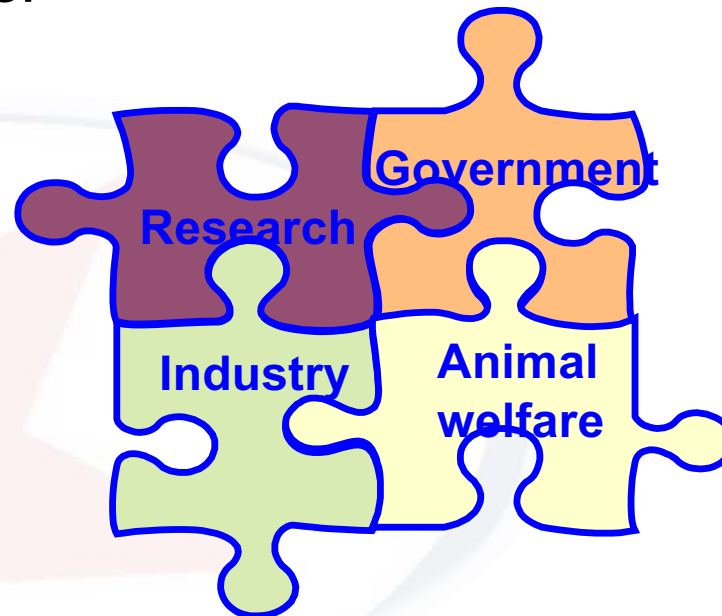
Norecopa: PREPARE for better Science

European Consensus-Platform for Alternatives

ecopa.eu



Recognises National Consensus Platforms with all 4 stakeholders in their governing bodies:



Norecopa: PREPARE for better Science



'Science informs, motivates and facilitates advances in animal welfare by providing a strong evidence base for changing attitudes and practices, and by creating practical and effective solutions to welfare problems'

Norecopa aims to do precisely this.

- Norecopa's PREPARE guidelines provide an overview of the topics to be considered when planning animal experiments
- Norecopa's website provides global resources for addressing these topics, including a Refinement Wiki
- Norecopa hosts the website for the European Network of 3R Centres

+ Attention to human welfare:

- International Culture of Care Network
- Covid-19: contingency plans, coping with compassion fatigue, and resources for home learning

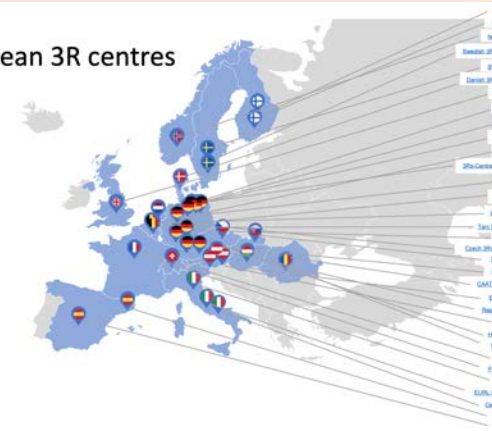
Norecopa: PREPARE for better Science



The screenshot displays the 'PREPARE' guidelines document. It features a grid of national flags on the left side, representing various countries. The main content includes a 'PREPARE' title, a 'The PREPARE Guidelines Checklist' section, and a 'Table of Contents' section. The checklist is organized into numbered sections (1-5) with specific criteria and checkboxes. The table of contents lists various topics such as 'Animal welfare and the 3Rs', 'Animal welfare and the 3Rs', 'Animal welfare and the 3Rs', 'Animal welfare and the 3Rs', and 'Animal welfare and the 3Rs'.

The screenshot shows the Norecopa website interface. At the top, there is a search bar with the text 'Search: Q'. Below the search bar, the website displays the following statistics: '9,900 webpages' and '350,000 pageviews per year'. The Norecopa logo is visible in the top right corner.

European 3R centres



Why do we need to focus on planning guidelines? My personal view

- I have managed animal facilities, supervised animal research, held courses in lab animal science, and helped write legislation, since the early 1980's
- There are increasing concerns that we have a "reproducibility crisis": poor internal and external validity of animal studies
- One of the greatest challenges to reproducibility lies within the animals themselves and the way in which they are used
- I suspect that many scientists are unaware of the size of this challenge, or they assume that the animal facility is dealing with it

Perspective | Open Access | Published: 10 January 2017

A manifesto for reproducible science

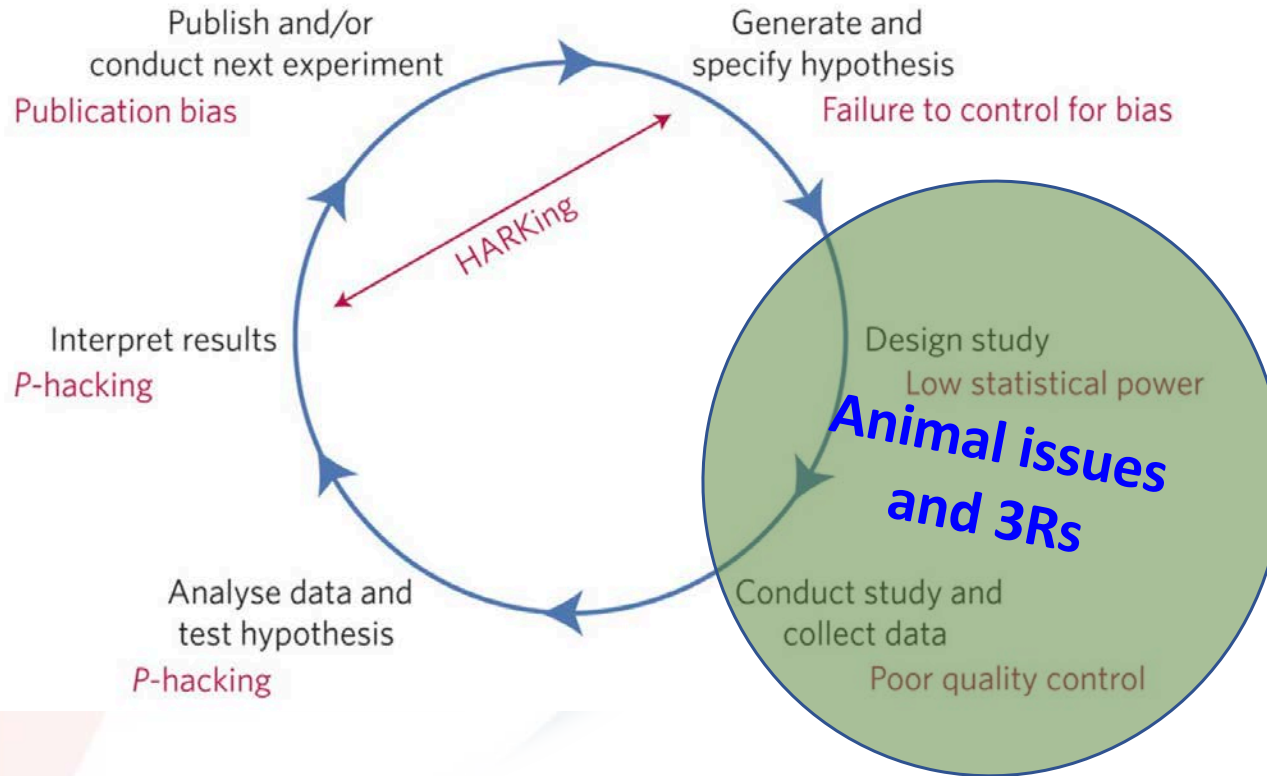
Marcus R. Munafò , Brian A. No-
Button, Christopher D. Chambers,
Jan Wagenmakers, Jennifer J. Wa

Nature Human Behaviour 1, Artic

33k Accesses | 518 Citations |

Figure 1: Threats to reproducible science.

From: A manifesto for reproducible science



Two frustrations:

'We can solve the reproducibility crisis by'

- courses in Experimental Design that focus primarily on the "mathematical" aspects (e.g. randomisation, experimental units, blinding, statistical methods)
- **better reporting**



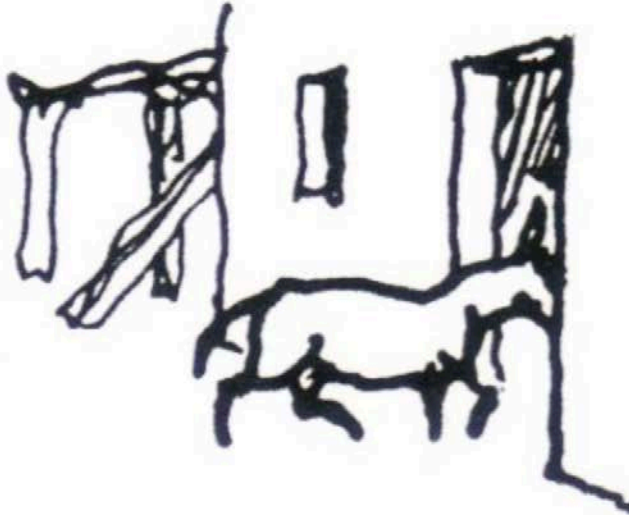
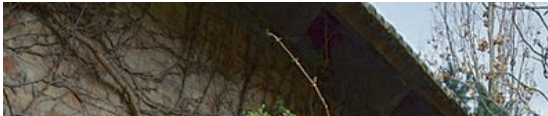
reddit.com

Reporting guidelines are not new...and they have not solved the reproducibility crisis

e.g.

- Guidelines for specification of animals and husbandry methods when reporting the results of animal experiments (GV-SOLAS, 1985)
- Reporting animal use in scientific papers (Jane Smith *et al.*), 1997
- Öbrink & Rehbinder: Animal definition: a necessity for the validity of animal experiments? *Laboratory Animals*, 2000
- Guidelines for reporting the results of experiments on fish (2000)
- ARRIVE Guidelines, 2010 & 2019 (Kilkenny *et al.*; Percie du Sert *et al.*)
- Gold Standard Publication Checklist, 2010 (SYRCLE)
- Institute for Laboratory Animal Research, NRC, 2011
- Instructions to authors, in many journals

Are we wasting time discussing the quality of the lock on the door of the stable from which the horse has already bolted?



pixcove.com

thebmj

BMJ 2018;360:k760 doi: 10.1136/bmj.k760 (Published 22 February 2018) Page 1 of 1

LETTERS

IMPROVING ANIMAL RESEARCH

Improving animal research: PREPARE before you ARRIVE

Adrian J Smith *secretary*¹, R Eddie Clutton *director*², Elliot Lilley *senior scientific officer*³, Kristine E Aa Hansen *assistant professor*⁴, Trond Brattelid *research adviser*⁵

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Despite widespread journal endorsement of reporting guidelines, the poor reproducibility of preclinical research is increasingly under debate.¹⁻³ Rinkus-Hatanga and Wever cite preregistration, systematic reviews, and better reporting as major tools for raising standards of animal research.⁴

An elephant in the room has been ignored for too long—better reporting does not improve the quality of an experiment that has already been performed. A good sales pitch may attract more customers, but a product does not improve until its constituents and manufacturing conditions are upgraded. Systematic improvement of animal research must begin with better planning.

With this in mind, we have constructed a set of planning guidelines called PREPARE,⁵ based on our experiences over the past 30 years in designing and supervising animal experiments. The guidelines contain, of course, many of the elements in reporting guidelines like ARRIVE.⁶ But, importantly, PREPARE emphasises additional matters that can have dramatic effects on the scientific validity of the research, as well as on health and safety and animal welfare.

PREPARE contains a checklist, which serves as a reminder of items that should be tackled before the study, much in the same way that pilots, however experienced, work their way through a checklist before take-off. We have constructed a website that expands on the checklist, with links to more specific guidelines on each topic (<https://norecopa.no/PREPARE>).

We hope that the debate on poor reproducibility will rotate towards planning of animal experiments. Otherwise, we are in danger of wasting time discussing the quality of the lock on the door of the stable, from which the horse has already bolted.

Competing interests: We have read and understood BMJ policy on declaration of interests and declare the following interests: We are the unpaid authors of the PREPARE guidelines. AS is the past Secretary and employee of Norecopa. The other authors hold paid positions at other institutions and promote PREPARE where appropriate when they lecture.

Full response at: <http://www.bmj.com/content/360/bmj.k760.full>

1. Esmann M. Sloppy reporting on animal studies proves hard to change. *Science* 2017;357:1327-8. doi:10.1126/science.1257888
2. Baker M. 1,000 scientists lift the lid on reproducibility. *Nature* 2016;533:452-4. doi:10.1038/533452a
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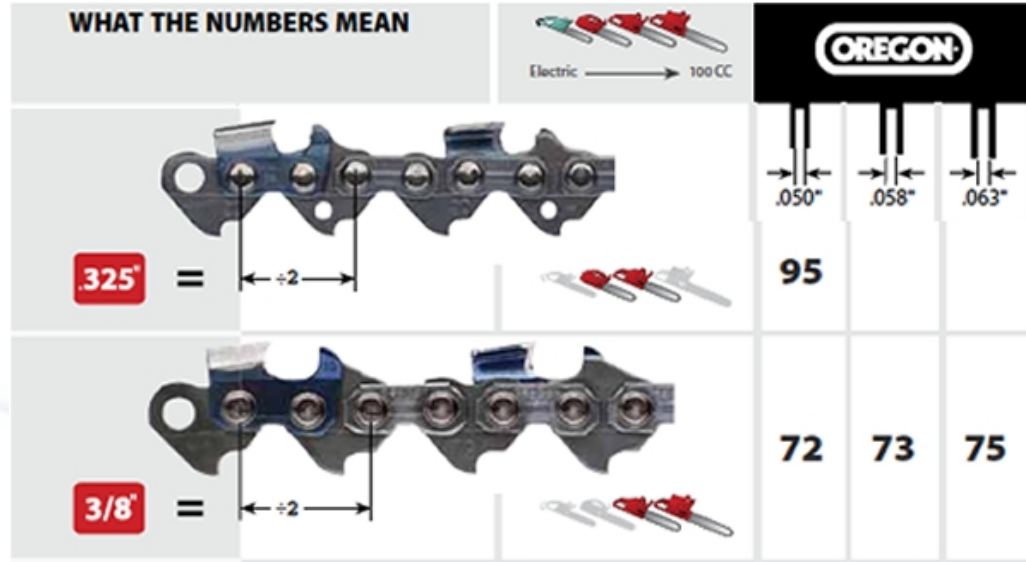
bmj.com/content/bmj/360/bmj.k760.full.pdf

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The easy parts of design and reporting:



arborist101.com

- Chainsaw
 - Blade characteristics
 - Sparkplug type
 - Petrol/oil mixture
 - Service history
- Angle of cut in tree
- Length of tree logs



stihl.no

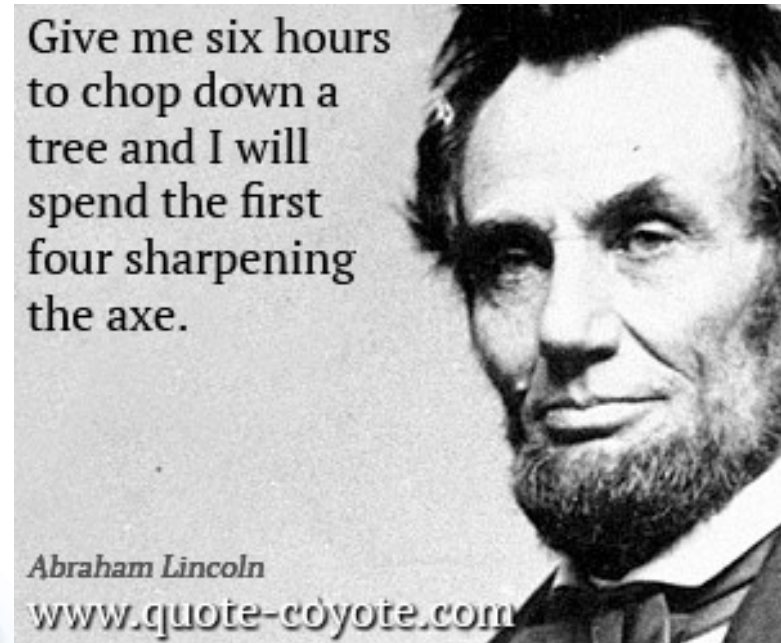
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Critical issues behind the scenes that may not get reported:

- Experience of the workers
- Inspection for signs of rot and to decide felling direction
- Additional equipment (winch, chains, straps, wedges)
- Routines and equipment for sharpening the chain
- Clearing-up and transport of logs
- **Health and safety precautions – clothing, onlookers**
- **Division of labour and costs**

These issues start long before the actual work
'Measure twice, think three times, cut once'

Luc Noyez *NHJL* 18, 60 (2010) doi.org/10.1007/BF03091738



leaderonomics.com

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norecopa.no/PREPARE/film

3-minute cartoon film



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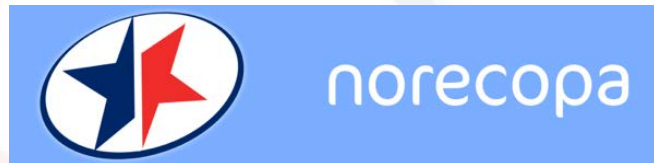
Workshop

Improving animal welfare and scientific quality: Guidelines for planning animal studies

norecopa.no/UFAW

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<https://norecopa.no>

*How do they do it?
reproducibility and precision in a variable environment...*



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10-15 checklists even on short routine flights



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Checklists

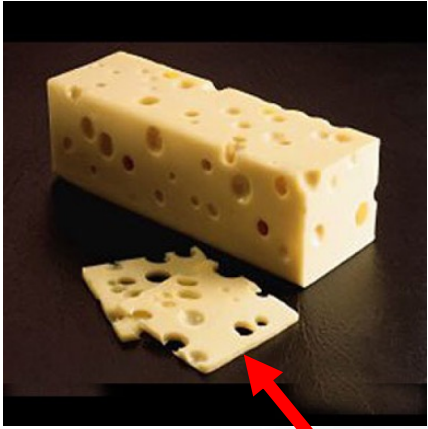
- Reduce risk of **forgetting** to carry out vital actions
- Ensure checks are carried out in the **correct sequence**
- Encourage **cooperation** and **cross-checking** between crew members

Too late to read the checklists when you have ARRIVED!

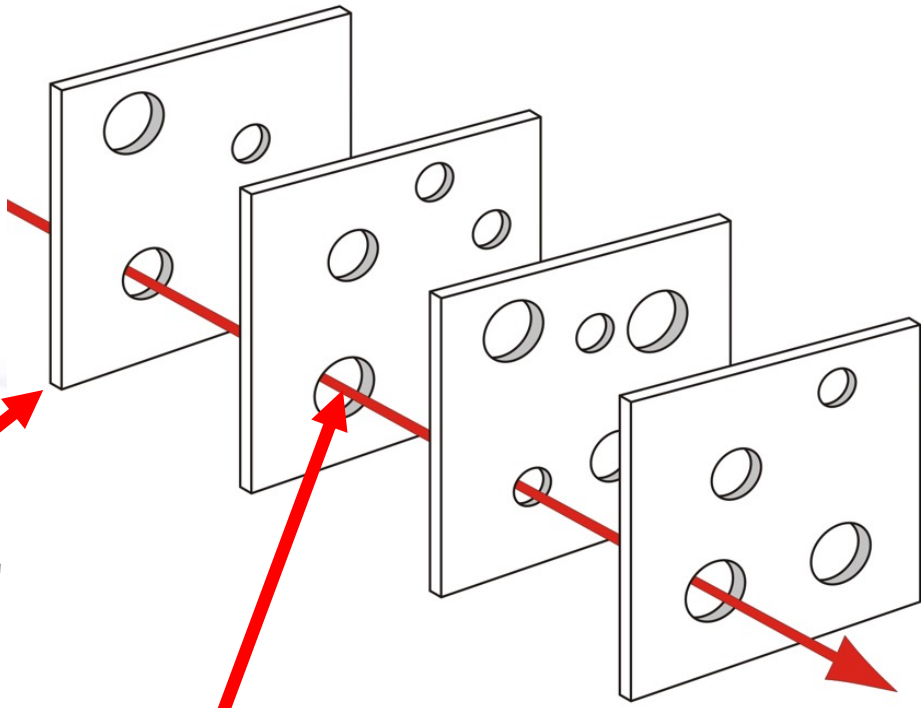


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Threat and Error Management



eaugallecheese.com/Swiss-cheese



"Layer of defence"
or redundancy

Weakness / hazard

Loss

wikipedia.org/wiki/Swiss_cheese_model

Contingency and redundancy

Anything that can go wrong, will go wrong (Murphy's Law)
when it's least convenient (Sod's Law)

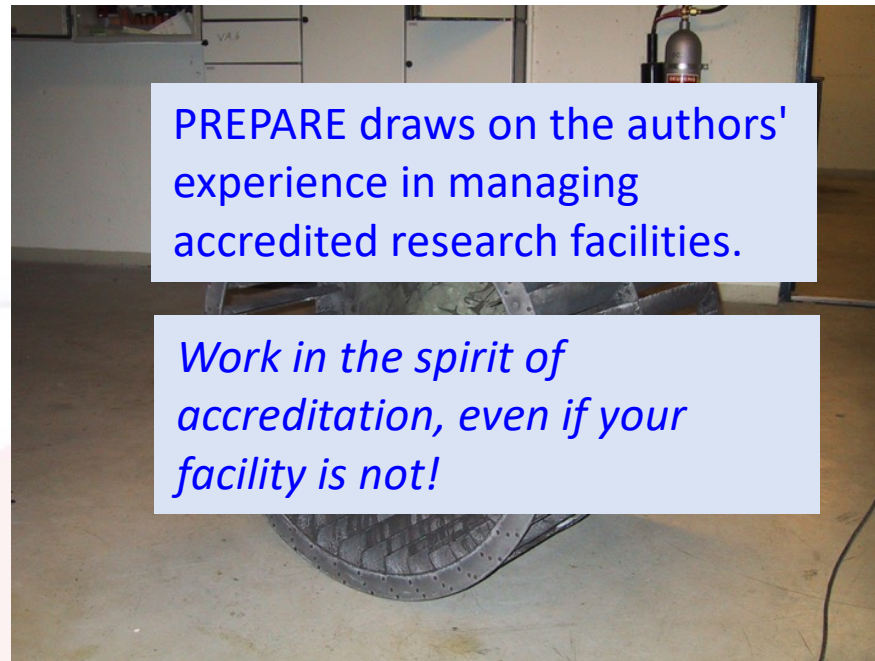
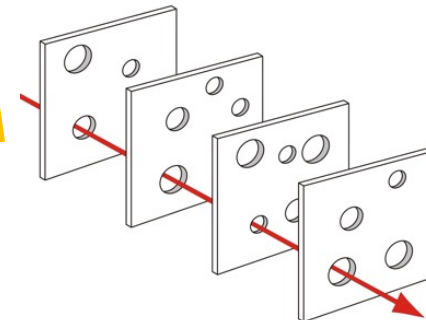


Photo: NMBU

A Contingency Plan, based upon risk assessment

- Access to emergency services (police, fire, medical and veterinary help, security guards, personnel transport in cases of acute illness)
- Means of communication with staff members at all levels
- SOPs for acute illness, including
 - serious haemorrhages
 - fainting
 - allergic and anaphylactic reactions
 - bites
 - corrosive injuries
 - and forms for reporting such injuries
- Firefighting, evacuation of personnel and animals
- Access to specialist services (e.g. ventilation system, plumbing, electrical installations, suppliers of equipment)
- Routines in cases of power failure, water leaks and (if applicable) natural disasters such as flooding
- Routines for emergency killing of animals
- Routines in cases of threats to the facility or personnel

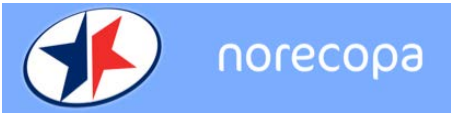
These need to be revised or supplemented in the light of Covid-19



Temporary staff at weekends and holidays

<https://norecopa.no/prepare/6-facility-evaluation/master-plan-and-sops/contingency-plan>

Good advice is emerging from the Covid-19 pandemic



Suggested considerations for establishment working under ASPA during the COVID19 lock-down

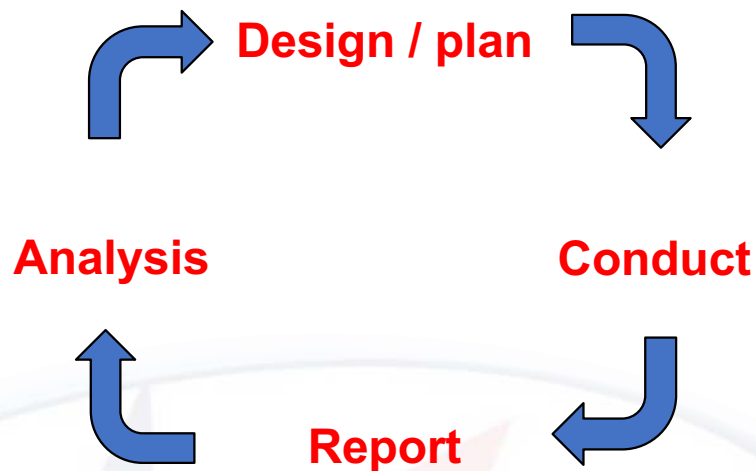
CATEGORY		CONSIDERATIONS/SUGGESTIONS
PERSONNEL Provide 'essential worker' letter to show authorities, include home address. Consider whether company/photo i.d. would be helpful All personnel must prioritise their health and the health of others by wearing suitable PPE and by observing social distancing as advised by the government Support mental health Consider mindfulness apps, Convert empty animal room into a relaxation/yoga room (online yoga classes).	ANIMAL TECHNICIANS	Run 2 or more teams if possible to lower the risk of transmission (each team is treated as 'household') to the wider team. Examples of how onsite teams might be run include alternate days, 2days on 2days off and utilising an early shift / a late shift to reduce contact and total staff in an area at any one time. If people are in isolation or have caring responsibilities they may (if well enough) be able to work offsite as part of a "virtual office" team Where teams can't be separated use full PPE/ RPE and have staggered entry/break/exit times or other means of avoiding people not in PPE. Physically segregate in unit if possible Review teams regularly – this may need to be daily in some situations Introduce regular and frequent routines for surface decontamination, paying particular attention to door handle/ door plates, taps and work surfaces. Clean with detergent / 70% isopropyl alcohol or similar Limit reliance on public transport methods. Accommodate parking where possible to allow individuals to travel by car
	RESEARCHERS	Ensure all alarm systems are checked regularly and are functional. Monitor, record and act on all alarms Review contingencies for critical system failure (e.g. HVAC) and have an action plan. Make sure all backup systems are fully functional and that sufficient spare parts are available and accessible DELIVERIES VETS required
ESTABLISHMENT LICENCE HOLDER ENGINEERS	ANIMALS	Ensure all non-replaceable lines are cryopreserved Consider stopping breeding of lines that are frozen down and have been on "tick over" Breed only for colony management, i.e. minimum number of breeding pairs to maintain the health of the colony Avoid breeding animals with phenotype – maintain animals where homozygotes may be phenotypic as wild type x heterozygote crosses to avoid generation of homozygotes Genotype promptly in order to identify animals required for ongoing breeding and cull animals not required ASAP Consider outsourcing genotyping if internal facilities are closed Do not start new work unless absolutely essential/ internal review has been performed that confirms that the work can be properly serviced REDUCE STOCK Essential research work may continue if staffing levels allow it. A local decision making process which records decision making as to which projects may remain ongoing should be in place. Examples of what may be reasonable are COVID-19 work, aged animal work and work to complete studies There may be reasons for prioritising ongoing work with some species (e.g. NHPs) If the facilities allow, consolidate animals to one area, check light cycle, room temps & designation first Spread work evenly / reduce cleaning of cages – but not to extent that welfare could be compromised Re-assess stock levels /staff levels at least once per week Cull animals that are not going to be needed for colony management and cannot otherwise be used Avoid unnecessary movement of animals Prioritise the movement of animals to other facilities or establishments for contingency of valuable lines.
	ACCESS	Check your facility/ies will be open – Provide a list of names requiring access. Check with security how and when essential staff will access Confirm how essential supplies and waste contractors will service the facility/ies STOCKS Stock up on diet, bedding, nesting materials, PPE, disinfectants and other essentials, aim for a minimum of 3 months Ensure there will be Liquid nitrogen / dry ice for cryopreserved stocks Have stocks of CO ₂ and sodium pentobarbitone and any other drugs as directed by the NVS ESTATES / ENGINEERS Check your contractors are working and get emergency contacts. Maintain a list of mobile numbers, available to everyone Consider if essential equipment will require servicing or repair. Ensure that you have a plan to enable this Will waste be being removed from site? – prepare an area for on-site storage if necessary RECORDS Record all difficult decisions taken. What/ when /why and any related evidence

norecopa.no/be-prepared

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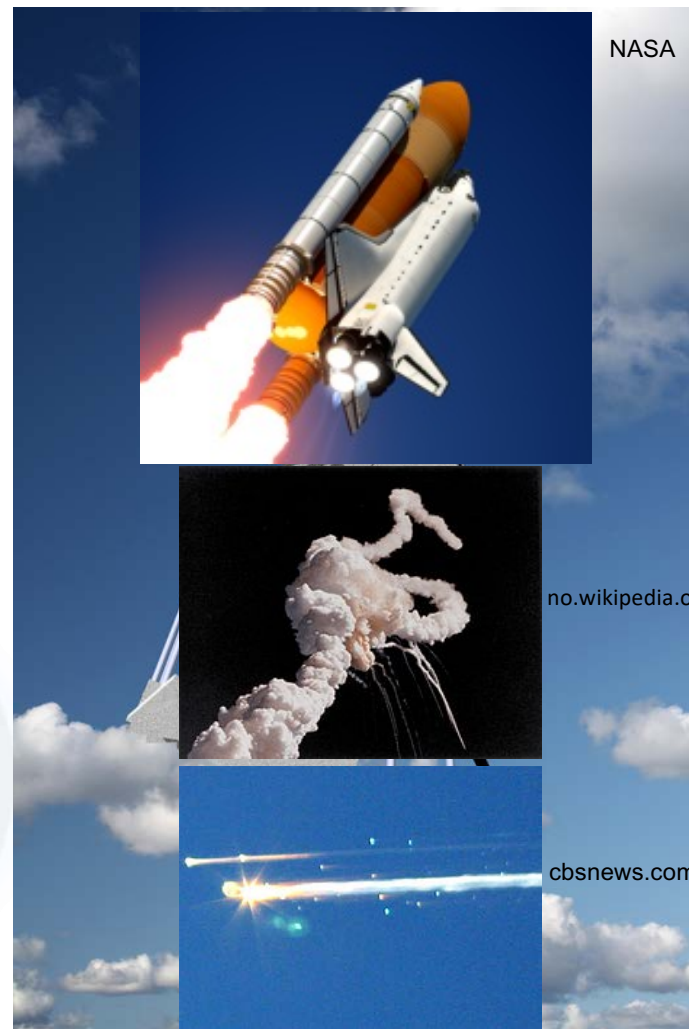
lava.uk.net/viewtopic.php?f=3&p=80

**Choose: "We've always done it this way"
or a learning spiral**



**Identify and ensure the quality of (at least)
the critical points in the experiment:
critical for scientific validity and animal
welfare**

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CIRS-LAS Portal

Critical incident reporting system in laboratory animal science

Refine
Reduce
Replace



Operating principles



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Recent incidents

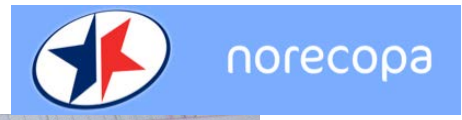
Injury of the mesentery by vertebral kyphoplasty

Mouse neonates exposed to CO2

Animal escapes during transportation

Kidney damage in mouse after surgery on heating mat

Soft tissue implant in rabbit



A simple but effective Master Plan



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A contract between the animal facility and the research group

The division of labour and responsibilities

Clarifying all stages of the experiment

Ensuring that all necessary data are recorded

	Animal facility	Researcher	Not applicable
Animal:			
Arrival date			
Species			
Strain/stock and substrain			
Supplier (full name and address) or bred on the premises			
Number and sex			
Age, weight, stage of life cycle on arrival			
Pre-treatment (surgical or medical) from supplier			
Quality (e.g. SPF, germ-free, gnotobiotic, conventional)			
Acclimation time before the start of the experiment			
Time and duration of fasting (with/without water and bedding)			
Environment:			
Type of housing: barrier/conventional			
Temperature (mean ± variation)			
Light schedule			
Relative humidity (mean ± variation)			
Number of air changes in the animal room/cabinet per hour			
Environmental enrichment			
Housing:			
Free-range, shelf, cabinet, isolator			
Cage type and size			
Number and method of distribution of animals per cage			



Original Article

PREPARE: guidelines for planning animal research and testing

Adrian J Smith¹, R Eddie Clutton², Elliot Lilley³, Kristine E Aa Hansen⁴ and Trond Bratteli⁵

Abstract
There is widespread concern about the quality, reproducibility and translatability of studies involving research animals. Although there are a number of reporting guidelines available, there is very little overarching guidance on how to plan animal experiments, despite the fact that this is the logical place to start ensuring quality. In this paper we present the PREPARE guidelines: Planning Research and Experimental Procedures on Animals: Recommendations for Excellence. PREPARE covers the three broad areas which determine the quality of the preparation for animal studies: formulation, dialogue between scientists and the animal facility, and quality control of the various components in the study. Some topics overlap and the PREPARE checklist should be adapted to suit specific needs, for example in field research. Advice on use of the checklist is available on the Norecopa website, with links to guidelines for animal research and testing, at <https://norecopa.no/PREPARE>.

Keywords
guidelines, planning, design, animal experiments, animal research

Date received: 5 April 2017; accepted: 27 June 2017

Introduction
The quality of animal-based studies is under increasing scrutiny, for good scientific and ethical reasons. Studies of papers reporting animal experiments have revealed alarming deficiencies in the information provided,^{1,2} even after the production and journal endorsement of reporting guidelines.³ There is also widespread concern about the lack of reproducibility and translatability of laboratory animal research.⁴⁻⁷ This can, for example, contribute towards the failure of drugs when they enter human trials.⁸ These issues come in addition to other concerns, not unique to animal research, about publication bias, which tends to favour the reporting of positive results and can lead to the acceptance of claims as fact.⁹ This has understandably sparked a demand for reduced waste when planning experiments involving animals.¹⁰⁻¹² Reporting guidelines alone cannot solve the problem of wasteful experimentation, but thorough planning will increase the likelihood of success and is an important step in the implementation of the 3Rs of Russell & Burch (replacement, reduction, refinement).¹³ The importance of attention to detail at all stages is,

in our experience, often underestimated by scientists. Even small practical details can cause omissions or artefacts that can ruin experiments which in all other respects have been well-designed, and generate health risks for all involved. There is therefore, in our opinion, an urgent need for detailed but overarching guidelines for researchers on how to plan animal experiments which are safe and scientifically sound, address animal

Laboratory Animals
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³Research Animals Department, Science Group, RSPCA, Southwater, Horsham, West Sussex, UK
⁴Section of Experimental Biomedicine, Department of Production Animal Clinical Sciences, Faculty of Veterinary Medicine, Norwegian University of Life Sciences, Oslo, Norway
⁵Division for Research Management and External Funding, Western Norway University of Applied Sciences, Bergen, Norway

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<https://doi.org/10.1177/0023677217724823>



Over 12,000 downloads from the
journal website so far

Also downloadable from

norecopa.no/PREPARE

Norecopa: PREPARE for better Science

PREPARE:

Planning **R**esearch and **E**xperimental **P**rocedures on **A**nimals: **R**ecommendations for **E**xcellence

PREPARE covers 15 topics:

Formulation of the study

1. Literature searches
2. Legal issues
3. Ethical issues, harm-benefit assessment and humane endpoints
4. Experimental design and statistical analysis

Dialogue between scientists and the animal facility

5. Objectives and timescale, funding and division of labour
6. Facility evaluation
7. Education and training
8. Health risks, waste disposal and decontamination

Methods

9. Test substances and procedures
10. Experimental animals
11. Quarantine and health monitoring
12. Housing and husbandry
13. Experimental procedures
14. Humane killing, release, reuse or rehoming
15. Necropsy

Items in pink are
not typically
highlighted in
reporting guidelines



PREPARE



The PREPARE Guidelines Checklist

Planning Research and Experimental Procedures on Animals: Recommendations for Excellence

Adrian J. Smith¹, R. Eddie Clutton², Elliot Lilley³, Kristine E. Aa. Hansen⁴ & Trond Brattelid⁵
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PREPARE consists of planning guidelines which are complementary to reporting guidelines such as ARRIVE². PREPARE covers the three broad areas which determine the quality of the preparation for animal studies.

1. Formulation of the study
2. Dialogue between scientists and the animal facility
3. Quality control of the components in the study

The topics will not always be addressed in the order in which they are presented here, and some topics in the checklist can be adapted to meet special needs, such as field studies. PREPARE includes guidance on facilities, since in-house experiments are dependent upon their quality. The full version of the guideline is available on the norecopa website, with links to global resources, at <https://norecopa.no/PREPARE>.

The PREPARE guidelines are a dynamic set which will evolve as more species- and situation-specific guidelines are produced, and as best practice within Laboratory Animal Science progresses.

Three Rs!

Topic	Recommendation
(A) Formulation of the study	
1. Literature searches	<input type="checkbox"/> Form a clear hypothesis, with primary and secondary outcomes. <input type="checkbox"/> Consider the use of systematic reviews. <input type="checkbox"/> <i>Decide upon databases and information specialists to be consulted, and construct search terms.</i> <input type="checkbox"/> <i>Assess the relevance of the species to be used, its biology and suitability to answer the experimental questions with the least suffering and to welfare needs.</i> <input type="checkbox"/> Assess the reproducibility and translatability of the project.
2. Legal issues	<input type="checkbox"/> Consider how the research is affected by relevant legislation for animal research and other areas, e.g. animal transport, occupational health and safety. <input type="checkbox"/> Locate relevant guidance documents (e.g. EU guidance on project evaluation).
3. Ethical issues, harm-benefit assessment and humane endpoints	<input type="checkbox"/> Construct a lay summary. <input type="checkbox"/> In dialogue with ethics committees, consider whether statements about this type of research have already been produced. <input type="checkbox"/> <i>Address the 3Rs (replacement, reduction, refinement) and the 3Ss (good science, good sense, good sensibilities).</i> <input type="checkbox"/> <i>Consider pre-registered and the publication of negative results.</i> <input type="checkbox"/> <i>Perform a harm-benefit assessment and justify any likely animal harm.</i> <input type="checkbox"/> Discuss the learning objectives, if the animal use is for educational or training purposes. <input type="checkbox"/> <i>Allocate a severity classification to the project.</i> <input type="checkbox"/> Define objective, easily measurable and unequivocal humane endpoints. <input type="checkbox"/> Discuss the justification, if any, for death as an end-point.
4. Experimental design and statistical analysis	<input type="checkbox"/> Consider pilot studies, statistical power and significance levels. <input type="checkbox"/> <i>Define the experimental unit and decide upon animal numbers.</i> <input type="checkbox"/> Choose methods of randomisation, prevent observer bias, and decide upon inclusion and exclusion criteria.

Topic	Recommendation
(B) Dialogue between scientists and the animal facility	
5. Objectives and timescale, funding and division of labour	<input type="checkbox"/> Arrange meetings with all relevant staff when early plans for the project exist. <input type="checkbox"/> Construct an approximate timescale for the project, indicating the need for assistance with preparation, animal care, procedures and waste disposal/decontamination. <input type="checkbox"/> Discuss and disclose all expected and potential costs. <input type="checkbox"/> Construct a detailed plan for division of labour and expenses at all stages of the study.
6. Facility location	<input type="checkbox"/> Conduct a physical inspection of the facilities, to evaluate building and equipment standards and needs. <input type="checkbox"/> Discuss staffing levels at times of extra risk.
7. Staffing and training	<input type="checkbox"/> <i>Assess the current competence of staff members and the need for further education or training prior to the study.</i>
8. Risk assessment	<input type="checkbox"/> <i>Perform a risk assessment, in collaboration with the animal facility, for all persons and animals affected by the study.</i> <input type="checkbox"/> Assess, and if necessary produce, specific guidance for all stages of the project. <input type="checkbox"/> Discuss means for containment, decontamination, and disposal of all items in the study.
9. Waste disposal and decontamination	<input type="checkbox"/> Assess, and if necessary produce, specific guidance for all stages of the project. <input type="checkbox"/> Discuss means for containment, decontamination, and disposal of all items in the study.
(C) Quality control of the components in the study	
9. Test substances and procedures	<input type="checkbox"/> Provide as much information as possible about test substances. <input type="checkbox"/> Consider the feasibility and validity of test procedures and the skills needed to perform them.
10. Experimental animals	<input type="checkbox"/> <i>Decide upon the characteristics of the animals that are essential for the study and for reporting.</i> <input type="checkbox"/> <i>Avoid generation of surplus animals.</i>
11. Quarantine and health monitoring	<input type="checkbox"/> Discuss the animals' likely health status, any needs for transport, quarantine and isolation, health monitoring and consequences for the personnel.
12. Housing and husbandry	<input type="checkbox"/> <i>Attend to the animals' specific instincts and needs, in collaboration with expert staff.</i> <input type="checkbox"/> <i>Discuss acclimatization, optimal housing conditions and procedures, environmental factors and any experimental limitations on these (e.g. food deprivation, solitary housing).</i>
13. Experimental procedures	<input type="checkbox"/> <i>Develop refined procedures for capture, immobilisation, marking, and release or rehoming.</i> <input type="checkbox"/> <i>Develop refined procedures for substance administration, sampling, sedation and anaesthesia, surgery and other techniques.</i>
14. Humane killing, release, reuse or rehoming	<input type="checkbox"/> Consult relevant legislation and guidelines well in advance of the study. <input type="checkbox"/> Define primary and emergency methods for humane killing. <input type="checkbox"/> <i>Assess the competence of those who may have to perform these tasks.</i>
15. Necropsy	<input type="checkbox"/> Construct a systematic plan for all stages of necropsy, including location, and identification of all animals and samples.

References

1. Smith AJ, Clutton RE, Lilley E, Hansen KEA & Brattelid T. PREPARE: Guidelines for Planning Animal Research and Testing. *Laboratory Animals*, 2017, DOI: 10.1177/0023677217724423.
2. Kilkenny C, Browne WJ, Cuthill IC et al. Improving Bioscience Research Reporting: The ARRIVE Guidelines for Reporting Animal Research. *PLoS Biology*, 2010, DOI: 10.1371/journal.pbio.1000412.

Further information
<https://norecopa.no/PREPARE> | post@norecopa.no | [Facebook](https://www.facebook.com/norecopa) | [Instagram](https://www.instagram.com/norecopa) | [LinkedIn](https://www.linkedin.com/company/norecopa) | [YouTube](https://www.youtube.com/channel/UCv8v8v8v8v8v8v8v8v8v8v8)



In addition to the checklist, much more information is available on:

norecopa.no/PREPARE



A screenshot of the norecopa website's navigation menu. The menu is located at the top of the page and includes links for "About Norecopa", "Alternatives", "Databases & Guidelines", "Education", "Legislation", "Meetings", "More resources", "News", "PREPARE", "Species", and "Wiki". The "PREPARE" link is circled in red. Below the navigation menu, a list of links for the PREPARE Checklist is displayed, including "1-Literature searches", "2-Legal issues", "3-Ethical issues, Harm-Benefit Assessment and humane endpoints", "4-Experimental design and statistical analysis", "5-Objectives and timescale, funding and division of labour", "6-Facility evaluation", "7-Education and training", "8-Health risks, waste disposal and decontamination", "9-Test substances and procedures", "10-Experimental animals", "11-Quarantine and health monitoring", "12-Housing and husbandry", "13-Experimental procedures", "14-Humane killing, release, re-use or re-homing", "15-Necropsy", "Comparison with ARRIVE", "Presentation", and "Film".

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- [PREPARE Checklist](#) | [1-Literature searches](#) | [2-Legal issues](#) | [3-Ethical issues, Harm-Benefit Assessment and humane endpoints](#) | [4-Experimental design and statistical analysis](#) | [5-Objectives and timescale, funding and division of labour](#) | [6-Facility evaluation](#) | [7-Education and training](#) | [8-Health risks, waste disposal and decontamination](#) | [9-Test substances and procedures](#) | [10-Experimental animals](#) | [11-Quarantine and health monitoring](#) | [12-Housing and husbandry](#) | [13-Experimental procedures](#) | [14-Humane killing, release, re-use or re-homing](#) | [15-Necropsy](#) | [Comparison with ARRIVE](#) | [Presentation](#) | [Film](#) | [Endorsements](#)

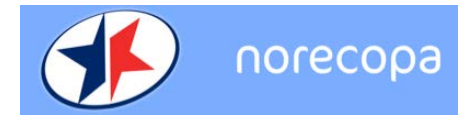
Harm-Benefit Assessment

An evaluation of the likely sources and level of suffering of a planned procedure, followed by an assessment of the potential benefits of the research weighed against these harms, lies at the heart of [legislation in the EU](#) and elsewhere. Advice on how to conduct a harm-benefit analysis [is available here](#). [A framework for severity assessment and severity classification](#) must be established and justified. The likely adverse effects of each procedure should be described, along with their likely incidence and methods of

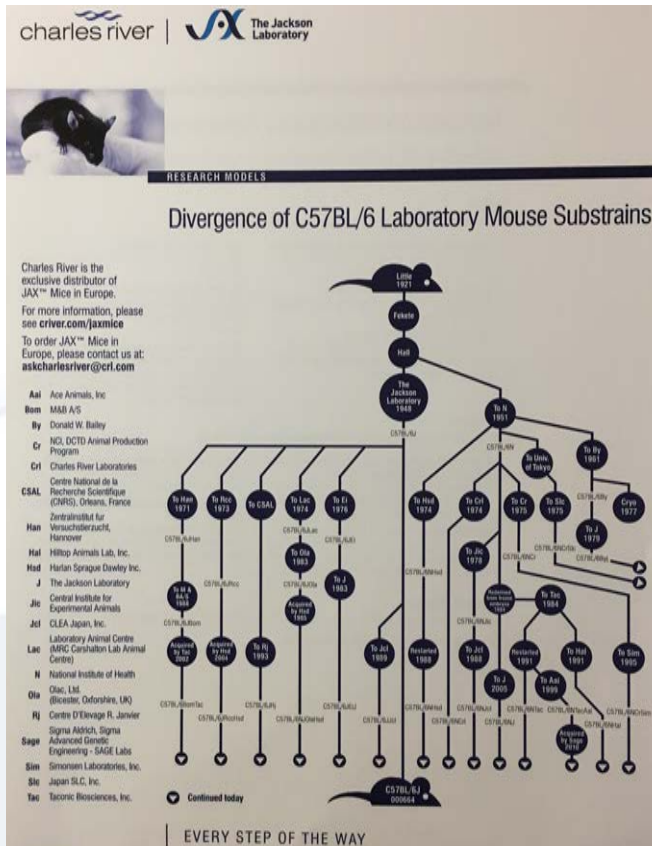
Links to quality guidelines worldwide on e.g. blood sampling, injection volumes, housing and husbandry, analgesia, humane endpoints, experimental design

[this is available on the RSPCA website](#). Specific justification of all unalleviated animal

Some of the common animal-related issues...

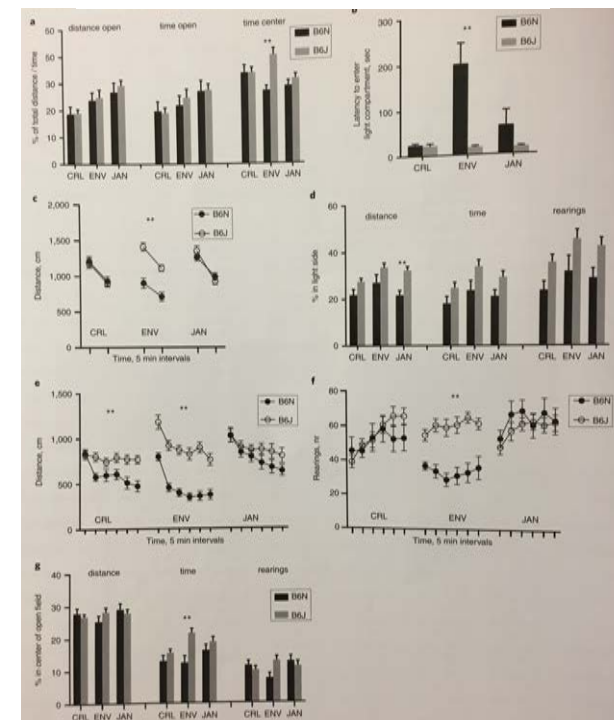


The C57BL/6 mouse



Åhlgren & Voikar (2019): Behavioural differences between /6J and /6N mice

nature.com/articles/s41684-019-0288-8



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we are what we eat...



Diet-Induced Metabolic Syndrome in Rodent Models

A discussion of how diets made from purified ingredients influence the phenotypes of the MS in commonly used rodent models.

**Angela M. Gajda, MS, Michael A. Pellizzon, Ph.D.,
Matthew R. Ricci, Ph.D. and Edward A. Ulman, Ph.D.**

Pellizzon and Ricci *Nutrition & Metabolism* (2018) 15:3
DOI 10.1186/s12986-018-0243-5

Nutrition & Metabolism

PERSPECTIVE

Open Access

The common use of improper control diets in diet-induced metabolic disease research confounds data interpretation: the fiber factor



Michael A. Pellizzon* and Matthew R. Ricci

Currently no FELASA guidance on nutrition (a working group has been convened)

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Laboratory Animal Diets: A Critical Part of Your In Vivo Research

Most all of us are aware that certain dietary choices can increase or decrease the likelihood of developing certain diseases. Our diets can also change our metabolism as well the levels of circulating factors (hormones, lipids, etc.) which may be markers for disease risk. What is often overlooked is the fact that these concepts also apply to laboratory animals, making diet a critical part of study design.

Matthew R. Ricci, Ph.D. and Edward A. Ulman, Ph.D.

Contingent suffering



animalcaresystems.com

(not just the direct suffering caused by the procedure)

Fear, boredom and discomfort

Caused by, for example:

Transport, or changes in housing, husbandry and social groups

Single-housed male mice show symptoms of what in humans would be characterised as depression

<http://journals.plos.org/plosone/article?id=10.1371/journal.pone.0111065>



Stress caused by capture and handling



News > Science

Scores of scientific studies based on mice thrown into doubt because they were

Mice pick up naturally

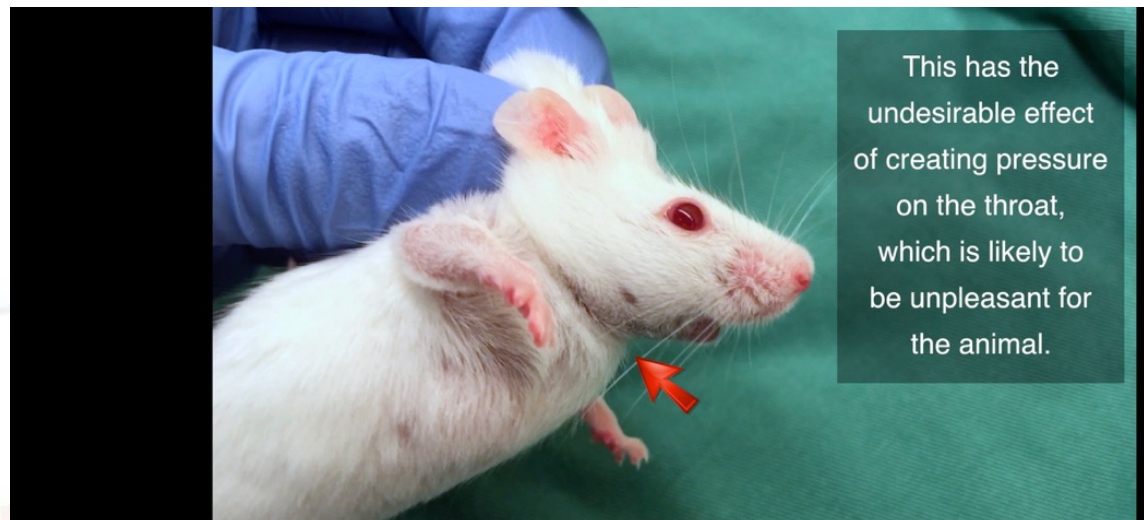
Ian Johnstone



<https://www.nc3rs.org.uk/how-to-pick-up-a-mouse>

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Stress caused by capture and handling



Three fingers better than two MATURE

5 days ago | More



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Three fingers b
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<http://bitly.com/scruff-technique>

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Artefacts caused by poor administration techniques



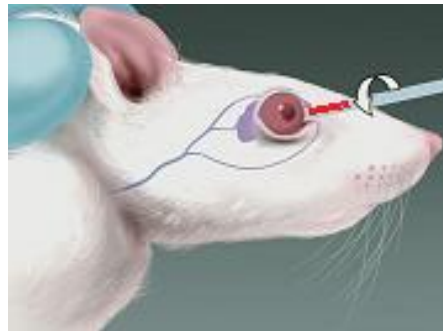
Photo: NMBU

- *Are you sure that your injection ends up in the same place each time?*
- *Are the injections painful?*
- *Are they realistic? (intramuscular injections in small animals)*

"All I need is a blood sample..."



medipoint.com/html/for_use_on_mice.html



theodora.com/rodent_laboratory/blood_collection.html



Photo: NMBU

The best blood sampling techniques are those where you can:

- ✓ see the blood vessel
- ✓ regulate the amount of blood you remove
- ✓ stop the bleeding easily (including internal bleeding)
- ✓ avoid damage to the surrounding tissue
- ✓ collect samples rapidly, to avoid artefacts due to mechanical stress, temperature changes, differing lengths of sampling time

Carol M. Newton (1925-2014)



National Library of Medicine

The three S's

- *Good Science*
- *Good Sense*
- *Good Sensibilities*

<https://norecopa.no/3S>



Photo: NMBU

SCID-Hu mice immunized with a pneumococcal vaccine produce specific human antibodies and show increased resistance to infection.

Saphenous vein puncture for
blood sampling of the mouse, rat, hamster,
gerbil, guinea-pig,
ferret and mink

Visibility! Not necessarily in a high-impact journal.

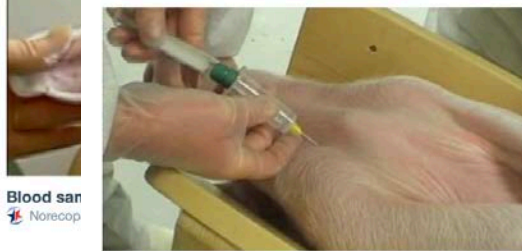


Rat s.c. injection
Norecopa | 1,380 views



Testing anaesthetic depth in the chicken
Norecopa | 598 views

properties should be used



Blood sam
Norecop

Blood sampling from the pig
Norecopa | 3,914 views



Subcutaneous injection in the rabbit
Norecopa | 1,479 views



Rat i.p. injection (method 2)
Norecopa | 1,280 views



Blood collection from the saphenous vein in the mouse
Norecopa | 6,777 views



Blood sam
Norecop

Intravenous injection in a rabbit
Norecopa | 2,025 views

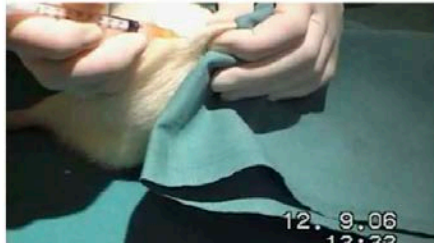


Subcutaneous injection in the chicken
Norecopa | 1,806 views



ANATOMÍA DE LA RATA
Dra. Dolores Vallejo Ruiz
Departamento de Biología de Sistemas, Universidad de Alcalá (Madrid)
Asesoría Científica: Dr. José María Orellana Muriana
Centro de Experimentación Animal, CAI Medicina-Biología, Universidad de Alcalá

Anatomía de la rata
Norecopa | 977 views



Subcutaneous injection in the rat - Technique 1
Norecopa | 2,249 views



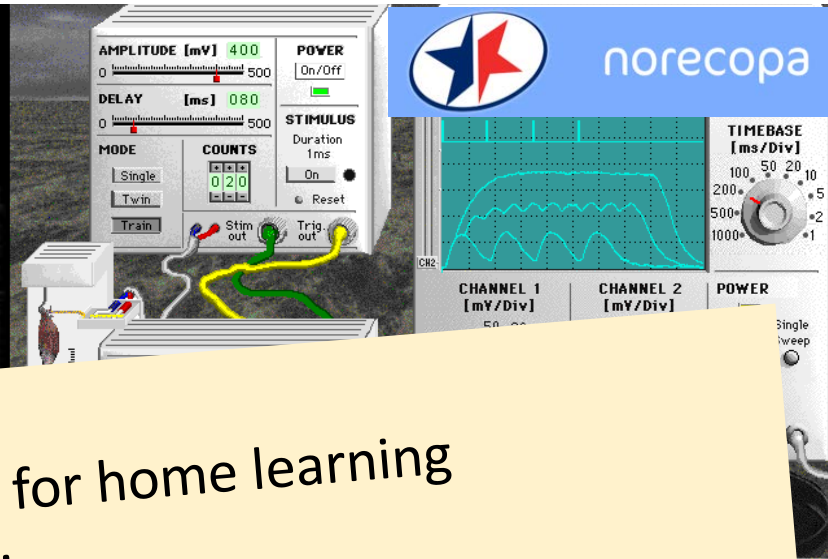
Blood sam
Norecop

Lifting a rabbit
Norecopa | 2,420 views



Immobilisation of the rabbit
Norecopa | 2,072 views

norecopa.no/NORINA



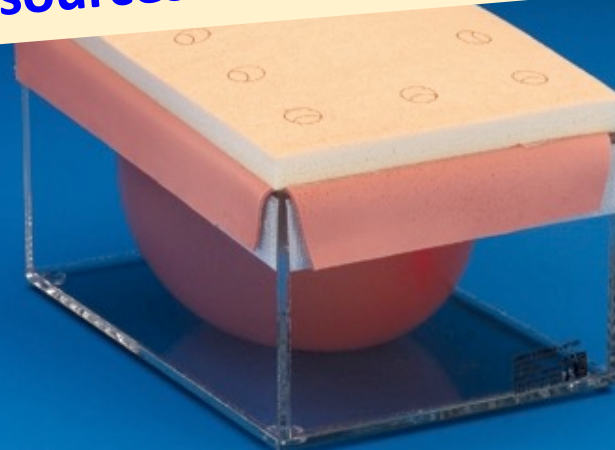
NEW:

overview of resources suitable for home learning during the Covid-19 pandemic:

norecopa.no/norina-database/resources-for-home-learning



rescuecritters.com



limbsandthings.com

PREPARE encourages scientists to collaborate with animal carers and technicians from Day 1

- they have a right to know and will be more motivated
- they know the possibilities (and limitations) in the animal facility
- they often possess a large range of practical skills and are good at lateral thinking
- they know the animals best
- the animals know them best
- lack of involvement creates anxiety, depression and opposition to animal research, as well as limiting creativity which might improve the experiments



NASA



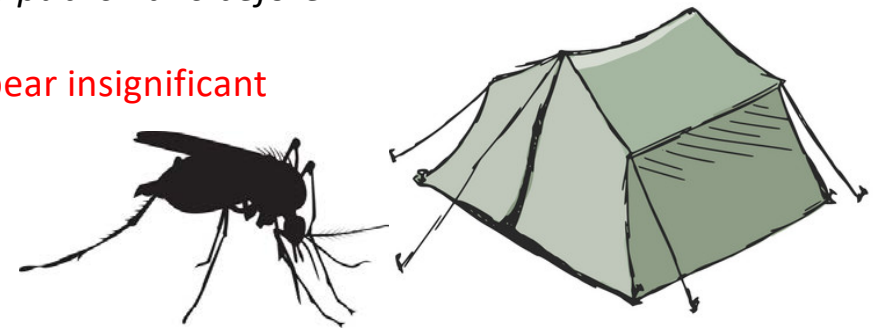
cbsnews.com



no.wikipedia.org

- Complex machines/animals create *known or unknown unknown interactions*
- *Design weaknesses (which the engineers knew about!)*
- *External pressure to launch* (political, media) - "Publish or perish"
- *Management decisions* (pushing the safety envelope):
 "We've got away with it before" / "We've managed to publish this before"
- *A combination of many factors, each of which may appear insignificant*
- *until they occur simultaneously*

We need a Culture of Care!



The International Culture of Care Network

norecopa.no/coc

A demonstrable commitment, throughout the establishment, to improving:

- animal welfare
- scientific quality
- care of staff
- transparency for all stakeholders, including the public

It goes beyond simply complying with the law!

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Communication and the Culture of Care

Penny Hawkins, RSPCA Research Animals Department
on behalf of the International Culture of Care Network*

Effective two-way communication between scientists and animal technologists is essential for a good Culture of Care

The European Commission suggests the 'development of formal and informal communication channels, for mutual benefit with respect to science and animal welfare' Here are some examples from International Culture of Care network members

Regular meetings

Scheduled meetings for scientists, animal technologists, vets, unit managers and AWERB members



Regular refresher/update meetings for all organised by NTCO



Special events

Duo-talks: researcher talks about their science, and animal technologists talk about techniques and animal care within the project



ELH organises an informal meeting for all, in which anyone can raise welfare issues



Building communication into existing processes

Each study has a pre-start and wash-up meeting involving everybody



Three Rs improvements reported to AWERB & shared at external user meetings



Other ideas

A 'boxless' event: anyone can submit 'out of the box' ideas to improve practice



A staff survey for all e.g. how much do you agree with statements such as 'in our group we listen to each others' ideas about animal welfare'



*norecopa.no/culture-of-care

From **3R-Guide** (380 guidelines for animal research and testing)
norecopa.no/3r-guide

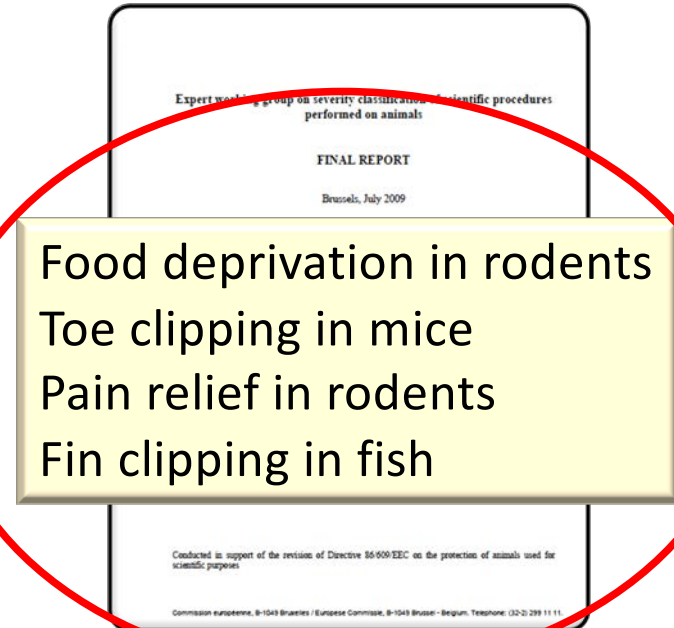


Guidance on the severity classification of procedures involving fish

Report from a Working Group convened by Norecopa

P Hawkins, N Dennison, G Goodman, S Hetherington, S Llywelyn-Jones, K Ryder and AJ Smith
Laboratory Animals, 45: 219-224, 2011
norecopa.no/categories

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ec.europa.eu/environment/chemicals/lab_animals/pdf/report_ewg.pdf



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Clicker training

Clicker training is an operant conditioning based on positive reinforcement. When the animal offers the desired behavior, a *click* or another distinctive sound (secondary reinforcer) is delivered and within the following few seconds the reward is presented (primary reinforcer)^[1]. The *click* bridges the time between the desired behavior and the presentation of the reward^[1]. A target stick providing a visual guide for the animal can be used for the training.

Animals are usually trained individually, though it is also possible to perform clicker training in a groups, e.g. in mice, rats, and rabbits. For rats, it was demonstrated that they learned tasks by observing the clicker training of their cage mates^[2].

Clicker training can be used to train animals in a stress-free way. The following behaviours are examples for what this technique can be used for:

Mice: entering a tunnel, following a target stick, climbing on the palm of the hand^[3]

Rats: following a target stick, voluntarily change to a cage, observational learning^[2]

Rabbits: following a target stick, rearing/standing up to inspect the abdomen, approaching a human, being touched and lifted by a human, trimming nails, coming on command

Pigs: Pigs can be easily trained to cooperate if they are treated empathetically and desired behavior is reinforced by providing food stuff in form of treats and apple juice^[4].



Clicker training with mice using a target stick. *Left:* The mouse is following the target stick and is climbing on the experimenter's hand. If the hand is lifted, the mouse will remain on the palm of the hand. *Right:* The mice are trained in a group. Two mice are following the target stick on the palm of the experimenter's hand.

- ^[1] ^[1.0] ^[1.1] Feng, Lynn C.; Howell, Tiffani J.; Bennett, Pauleen C. (1 August 2016). "How clicker training works: Comparing Reinforcing, Marking, and Bridging Hypotheses" *Applied Animal Behaviour Science*. **181**: 34–40. doi:10.1016/j.applanim.2016.05.012. ISSN 0168-1591
- ^[2] ^[2.0] ^[2.1] Leidinger, Charlotte Sophie; Kaiser, Nadine; Baumgart, Nadine; Baumgart, Jan (25 October 2018). "Using Clicker Training and Social Observation to Teach Rats to Voluntarily Change Cages" *JoVE (Journal of Visualized Experiments)* (140): e58511. doi:10.3791/58511. ISSN 1940-087X. PMC 6235608. PMID 30417890
- ^[3] Leidinger, Charlotte; Herrmann, Felix; Thöne-Reineke, Christa; Baumgart, Nadine; Baumgart, Jan (6 March 2017). "Introducing Clicker Training as a Cognitive Enrichment for Laboratory Mice" *JoVE (Journal of Visualized Experiments)* (121): e55415. doi:10.3791/55415. ISSN 1940-087X. PMC 5408971. PMID 28287586
- ^[4] "Positive Reinforcement Training in Large Experimental Animals" (PDF).

Experts for clicker training in mice and rats: [TARC](#), Mainz, Germany

This page was created and edited by [KH191219](#) ([talk](#)).



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"We ARRIVED, because we were PREPARED"

- ✓ *Better Science*
- ✓ *Improved animal welfare*
- ✓ *Advancement of the 3Rs*
- ✓ *Safer working environment*

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Webinar and Meetings calendar

[Links to past meetings can be accessed here](#) (Many of these links will eventually die out, but they still give a useful overview of organisers and locations of relevant meetings within laboratory animal science, and it is often possible to contact the organisers for more information).

N.B. For information about *courses* in laboratory animal science, [click here](#).

July 2020

- > [5th Annual Meeting of the Animal Welfare Research Network](#), Birmingham, 2-3 July 2020, cancelled
- > [Characterisation of the porcine immune system with a focus on Göttingen minipigs](#), webinar, 2 July 2020
- > [Sentience and Sensibility \(SEB Satellite Meeting\)](#), Prague, 5 July 2020, cancelled
- > [PATHBIO online course in mouse anatomy, embryology, histology and the anatomical basis of imaging](#), 6-17 July 2020
- > [Facial Expression \('Grimace'\) Scales and Composite Measures Scales for Pain Assessment of Laboratory Species](#), AALAS webinar, 7 July 2020
- > [Recognition, Prevention and Management of Pain and Distress](#), modules and webinars, 7 July 2020 - 3 August 2020

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Pdf files of 80+ presentations held at Norecopa's meetings



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Most of the presentations on this page are from events arranged by Norecopa. A few of them are from external events where Norecopa's staff have lectured.

They are grouped into

[Koenig 101017.pdf](#)





- > [General presentations](#)
- > [Care and use of animals in field research](#)
- > [Care and use of farm animals in research](#)
- > [Care and use of fish in research](#)

Title	Speaker	Affiliation	Year
General presentations			
Design of animal studies: Increasing reproducibility and animal welfare	Adrian Smith	Norecopa	2020
PREPARE before you ARRIVE: Good reporting relies on good planning	Adrian Smith	Norecopa	2019
Animal-free testing and humans-on-a-chip: How far have we come? 	Leopold Koenig	TissUse GMBH, Berlin, Germany	2017
Nordic 3R-Centres: What can we offer? 	Tom Bengtsen	Denmark's 3R-Center	2017
Prize-winning 3R activity in Norway 	Gøril Eide	University of Tromsø, Norway	2017
Have the 3Rs made any difference? 	Elliot Lilley	RSPCA, UK	2017



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SHARE THE NEWSLETTER ON    

Newsletter no. 3-2020 from Norecopa

Welcome to Norecopa's third newsletter in 2020. *Please share this with your colleagues and friends!* In these difficult times, let us all devote time [to culturing care](#).

You can tip a friend, subscribe or unsubscribe, and share the newsletter on social media using the links above. We are on [Facebook](#) and [Twitter](#).

All Norecopa's newsletters can be read [here](#) and their content is indexed by the search engine on [Norecopa's website](#).

Norecopa also maintains a [newsfeed](#), with English and Scandinavian language items about Laboratory Animal Science in Europe, and an [international Webinar and Meetings Calendar](#), which is updated several times a week.

This newsletter contains the following items (if some links do not work, check that your mail program has opened the whole of the newsletter):

- [Overview of 3R Education and Training Courses](#)
- [Covid-19 and Contingency Plans](#)
- [Resources for home learning](#)
- [Update on the Refinement Wiki](#)
- [Update on PREPARE](#)
- [News from other 3R Centres](#)
- [News of other 3R initiatives](#)
- [Update on the World Congress in Maastricht](#)
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English-language newsletters

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- Norwegian Society for Animal Welfare (Dyreværnsforening)
- Norwegian Animal Protection Society (Dyreværnsforbundet)
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norecopa.no/UFAW

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