



Norecopa: A hub of international resources

norecopa.no/WC11

Adrian Smith
adrian.smith@norecopa.no

Norway's National Consensus Platform for the
Three Rs: Replacement, Reduction and Refinement
and a source of *global* 3R resources

we welcome more from you!



norecoba

<https://norecoba.no>

Norecoba: PREPARE for better Science

The background for the foundation of Norecopa



peta.org



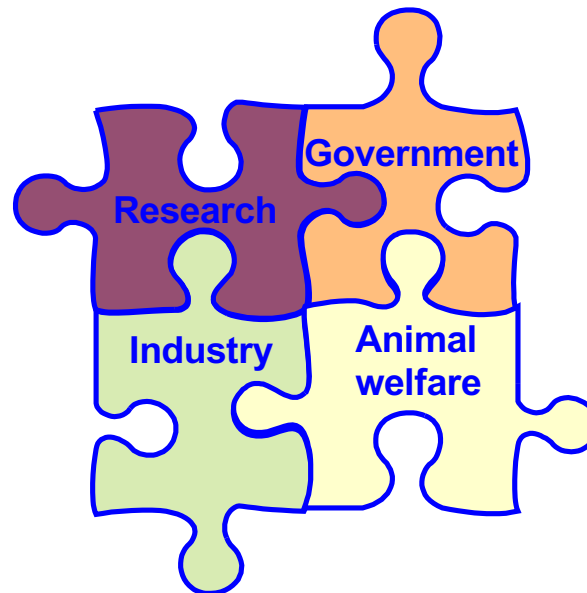
fbresearch.org

Norecopa: PREPARE for better Science

European Consensus-Platform for Alternatives
ecopa.eu



- Established in 2000
- Recognises **National Consensus Platforms** (NCPs) with **4 stakeholders** equally represented:



Norecopa was established in 2007



Map

Satellite



EU3Rnet

norecopa.no/global3r





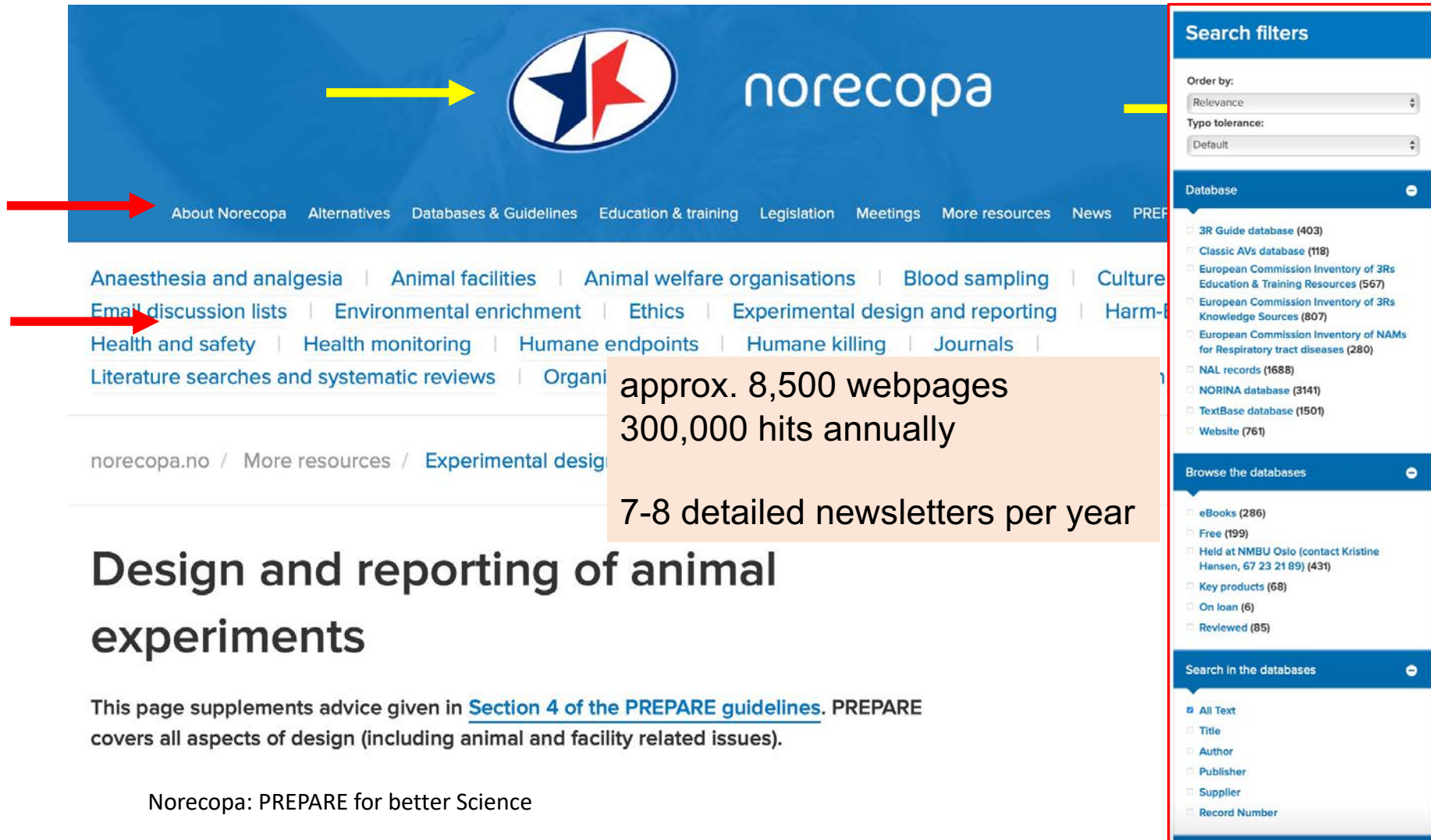
Centres

- [Replacement](#) ⓘ
- [Reduction](#) ⓘ
- [Refinement](#) ⓘ
- [ecopa](#) ⓘ

Associations

- [AFLAS \(includes South Korea\)](#) ⓘ
- [Culture of Care Network](#) ⓘ
- [EU-NETVAL](#) ⓘ
- [EU3Rnet](#) ⓘ
- [FELASA](#) ⓘ
- [FESSACAL](#) ⓘ
- [Norecopa](#) ⓘ
- [Scand-LAS](#) ⓘ
- [ecopa](#) ⓘ

norecopa.no : an updated overview of global 3R resources



The screenshot shows the norecopa.no website. The header features the norecopa logo and navigation links: About Norecopa, Alternatives, Databases & Guidelines, Education & training, Legislation, Meetings, More resources, News, and PREPARE. A search filters sidebar is open on the right, showing options for Order by (Relevance), Typo tolerance (Default), Database (3R Guide database (403), Classic AVs database (118), European Commission inventory of 3Rs Education & Training Resources (567), European Commission inventory of 3Rs Knowledge Sources (807), European Commission inventory of NAMs for Respiratory tract diseases (280), NAL records (1688), NORINA database (3141), TextBase database (1501), Website (761)), Browse the databases (eBooks (286), Free (199), Held at NMBU Oslo (contact Kristine Hansen, 67 23 21 89) (431), Key products (68), On loan (6), Reviewed (85)), and Search in the databases (All Text, Title, Author, Publisher, Supplier, Record Number).

approx. 8,500 webpages
300,000 hits annually
7-8 detailed newsletters per year

Design and reporting of animal experiments

This page supplements advice given in [Section 4 of the PREPARE guidelines](#). PREPARE covers all aspects of design (including animal and facility related issues).

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norecopa

NORSK ENGLISH

Search:

[About Norecopa](#) [Alternatives](#) [Databases & Guidelines](#) [Education](#) [Legislation](#) [Meetings](#) [More resources](#) [News](#) [PREPARE](#) [Species](#) [Wiki](#)

[Fish 2005](#) | [Wildlife 2008](#) | [Fish 2009](#) | [Agricultural animals 2010](#) | [Fish 2017](#) | [Past meetings](#) | [Meetings Calendar](#) | [An informal guide to the 3Rs](#)

+ webpages for past meetings and recorded meetings

norecopa.no/meetings/meetings-calendar

Webinar and Meetings calendar

- > [Application of cardiac myocyte cell lines as models for heart diseases](#), webinar (Anna Koncz), 8 July 2021
- > [Berlin 3R seminar series: Refinement and Reduction](#), 8 July 2021
- > [How to perform a systematic review in biomedical research; lessons to improve reproducibility and rigour](#), webinar (Shona Lang), 9 July 2021
- > [Zebrafish as experimental model for research](#), webinar series, 8, 9, 15 & 16 July 2021
- > [VetBioNet Summer School: Animal Infectious Disease Research: Good Practice Approaches, Ethics & 3Rs by Design](#), 12-14 July 2021
- > [KALAS International Symposium](#), Jeju Island, 14-17 July 2021
- > [Berlin 3R seminar series: Replacement and Refinement](#), 17 July 2021
- > [Norecopa: A National Consensus Platform working to advance the 3Rs internationally](#), webinar (Adrian Smith), 19 July 2021
- > [Animal Research: Critical, Challenging & Creative Thinking Course](#), 19-22 July 2021

August 2021

- > [Course in Animal, General, and Plant Biosafety and Biosecurity](#), Fort Collins, 2-6 August 2021
- > [ISAE2020 \(54th Congress of the International Society for Applied Biology\)](#), Bangalore, 2-6 August 2021
- > [4th International TCPF Preclinical Imaging Symposium](#), virtual event, 11-12 August 2021
- > [EPAA Satellite Training on Skin Sensitisation - Case Studies on DA](#), Maastricht, 22 August 2021
- > [11th World Congress on Alternatives and Animal Use in the Life Sciences](#), virtual event, 23 August - 2 September 2021
- > [ASAB Summer Virtual Meeting](#), 23-25 August 2021

Pdf files of 80+ presentations held at Norecopa's meetings



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[Fish 2005](#) | [Wildlife 2008](#) | [Fish 2009](#) | [Agricultural animals 2012](#) | [Field research 2017](#) | [Past meetings](#) | [Meetings Calendar](#) | [An informal guide to arranging a scientific meeting](#) | [Presentations](#)

norecopa.no/meetings/presentations

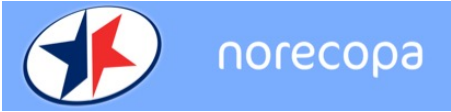


Most of the presentations on this page are from events arranged by Norecopa. A few of them are from external events where Norecopa's staff have lectured.

They are grouped into

- > [General presentations](#)
- > [Care and use of animals in field research](#)
- > [Care and use of farm animals in research](#)
- > [Care and use of fish in research](#)

Title	Speaker	Affiliation	Year
General presentations			
Design of animal studies: Increasing reproducibility and animal welfare	Adrian Smith	Norecopa	2020
PREPARE before you ARRIVE: Good reporting relies on good planning	Adrian Smith	Norecopa	2019
Animal-free testing and humans-on-a-chip: How far have we come?	Leopold Koenig	TissUse GMBH, Berlin, Germany	2017
Nordic 3R-Centres: What can we offer?	Tom Bengtsen	Denmark's 3R-Center	2017
Prize-winning 3R activity in Norway	Gøril Eide	University of Tromsø, Norway	2017
Have the 3Rs made any difference?	Elliot Lilley	RSPCA, UK	2017



Norecopa's 3R Prize – approx. \$ 3,300



norecopa.no/about-norecopa/3r-prize

<https://norecopa.no/meetings>

International consensus meetings

Harmonisation of the Care and Use of:

- *Fish (2005)*
- *Wildlife (2008)*
- *Fish (2009)*
- *Agricultural animals (2012)*
- *Wildlife (2017)*

**All the presentations and consensus statements
on the web: a lasting resource**



Databases & Guidelines

Published lists of resources are difficult to search and quickly become outdated. Lists on a website are easier to search, but do not enable the use of filters or intelligent search engines.

Norecopa has therefore constructed four databases, which together with all the text on this website can be searched simultaneously using the search field at the top of every page.

- > **3R Guide:** a global overview of **databases, guidelines, information centres, journals, email lists, regulations and policies** which may be of use when planning experiments which might include animals. [A quick overview of all the guidelines can be accessed here.](#) Norecopa has written several of these, including [the PREPARE guidelines for planning animal research and testing.](#)
- > **NORINA:** a global overview of audiovisual aids and other items which may be used as **alternatives or supplements to animals in education and training** at all levels from junior school to University, including [dissection alternatives](#) and surgical simulators.
- > **TextBase:** a global overview of **textbooks and other literature within laboratory animal science** and related topics.
- > **Classic AVs:** a subset of NORINA covering **audiovisual aids that are based on older technology.**

These databases are updated regularly. [Please give us feedback](#) if you discover errors or omissions.

The Norecopa website also includes four other collections:

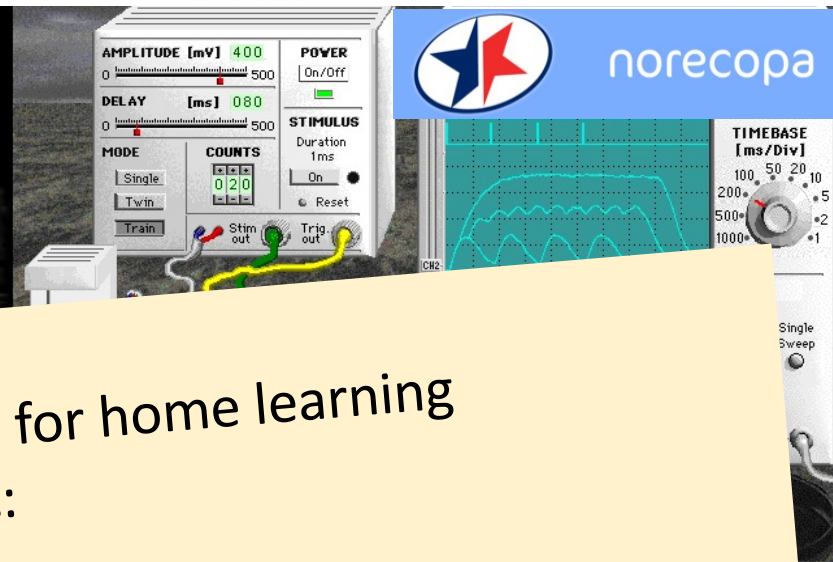
- > **NAL:** a collection of literature references relating to [the 3Rs](#) from the US National Agricultural Library
- > European Commission datasets:
 - ▶ **3Rs Knowledge Sources:** over 800 resources collected by the Commission in 2016
 - ▶ **3Rs Education and Training Resources,** over 560 items collected in 2018
 - ▶ **Non-animal models for respiratory tract diseases,** over 280 models identified in a literature review of over 21,000 publications

Here is [an alphabetical global list of all the databases](#) cited on the Norecopa website.

norecopa.no/databases-guidelines

links to over 70 other databases

norecopa.no/NORINA



NEW:
overview of resources suitable for home learning
during the Covid-19 pandemic:

norecopa.no/norina-database/resources-for-home-learning

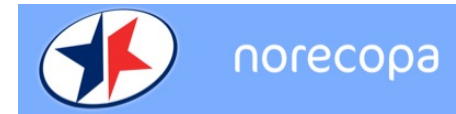


rescuecritters.com



limbsandthings.com

From **3R-Guide** (380 guidelines for animal research and testing)
norecopa.no/3r-guide



Guidance on the severity classification of procedures involving fish

Report from a Working Group convened by Norecopa

P Hawkins, N Dennison, G Goodman, S Hetherington, S Llywelyn-Jones, K Ryder and AJ Smith

Laboratory Animals, 45: 219-224, 2011

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norecopa.no/categories

Food deprivation in rodents
Toe clipping in mice
Pain relief in rodents
Fin clipping in fish

http://ec.europa.eu/environment/chemicals/lab_animals/pdf/report_ewg.pdf

The PREPARE guidelines

Frequently highlighted causes of the "reproducibility crisis":

1. **Publication bias** (reporting only positive results)
2. **Low statistical power**
3. **P-value hacking** (manipulating data to obtain significance)
4. **HARKing** (Hypothesizing after the results are known)
5. **Lack of randomisation and blinding**

norecopa.no/concerns

Separate presentation about PREPARE:

Thursday 26 August - 3.00-5.00 p.m. S-311

norecopa.no/WC11-PREPARE

PREPARE was born out of two frustrations

"We can solve the reproducibility crisis by

- courses in Experimental Design that focus primarily on the "mathematical" aspects (e.g. randomisation, experimental units, blinding, statistical methods)
- **better reporting"**



reddit.com



Original Article

Laboratory Animals
0011-7
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sagepub.co.uk/journalsPermissions.nav
DOI: 10.1177/0023677217724823
journals.sagepub.com/home/lan
SAGE

PREPARE: guidelines for planning animal research and testing

Adrian J Smith¹, R Eddie Clutton², Elliot Litley³, Kristine E Aa Hansen⁴ and Trond Brattelid⁵

Abstract
There is widespread concern about the quality, reproducibility and translatability of studies involving research animals. Although there are a number of reporting guidelines available, there is very little overarching guidance on how to plan animal experiments, despite the fact that this is the logical place to start ensuring quality. In this paper we present the PREPARE guidelines: Planning Research and Experimental Procedures on Animals: Recommendations for Excellence. PREPARE covers the three broad areas which determine the quality of the preparation for animal studies: formulation, dialogue between scientists and the animal facility, and quality control of the various components in the study. Some topics overlap and the PREPARE checklist should be adapted to suit specific needs, for example in field research. Advice on use of the checklist is available on the Norecopa website, with links to guidelines for animal research and testing, at <https://norecopa.no/PREPARE>.

Keywords
guidelines, planning, design, animal experiments, animal research

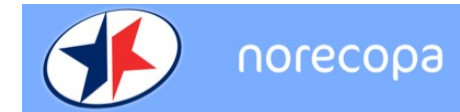
Date received: 5 April 2017; accepted: 27 June 2017

Introduction
The quality of animal-based studies is under increasing scrutiny, for good scientific and ethical reasons. Studies of papers reporting animal experiments have revealed alarming deficiencies in the information provided,^{1,2} even after the production and journal endorsement of reporting guidelines.³ There is also widespread concern about the lack of reproducibility and translatability of laboratory animal research.⁴⁻⁷ This can, for example, contribute towards the failure of drugs when they enter human trials.⁸ These issues come in addition to other concerns, not unique to animal research, about publication bias, which tends to favour the reporting of positive results and can lead to the acceptance of claims as fact.⁹ This has understandably sparked a demand for reduced waste when planning experiments involving animals.¹⁰⁻¹² Reporting guidelines alone cannot solve the problem of wasteful experimentation, but thorough planning will increase the likelihood of success and is an important step in the implementation of the 3Rs of Russell & Burch (replacement, reduction, refinement).¹³ The importance of attention to detail at all stages is, in our experience, often underestimated by scientists. Even small practical details can cause omissions or artefacts that can ruin experiments which in all other respects have been well-designed, and generate health risks for all involved. There is therefore, in our opinion, an urgent need for detailed but overarching guidelines for researchers on how to plan animal experiments which are safe and scientifically sound, address animal

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³Research Animals Department, Science Group, RSPCA, Southwater, Horsham, West Sussex, UK
⁴Section of Experimental Biomedicine, Department of Production Animal Clinical Sciences, Faculty of Veterinary Medicine, Norwegian University of Life Sciences, Oslo, Norway
⁵Division for Research Management and External Funding, Western Norway University of Applied Sciences, Bergen, Norway

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Norecopa: PREPARE for better Science



Pre-published under Open Access on 3 August 2017, sponsored by the Universities Federation for Animal Welfare (UFAW), UK

<https://doi.org/10.1177/0023677217724823>



Over 19,000 downloads from the journal website so far

norecopa.no/PREPARE

PREPARE:

Planning Research and Experimental Procedures on Animals: Recommendations for Excellence

PREPARE covers 15 topics:

Formulation of the study

1. Literature searches
2. Legal issues
3. Ethical issues, harm-benefit assessment and humane endpoints
4. Experimental design and statistical analysis

Dialogue between scientists and the animal facility

5. Objectives and timescale, funding and division of labour
6. Facility evaluation
7. Education and training
8. Health risks, waste disposal and decontamination

Methods

9. Test substances and procedures
10. Experimental animals
11. Quarantine and health monitoring
12. Housing and husbandry
13. Experimental procedures
14. Humane killing, release, reuse or rehoming
15. Necropsy

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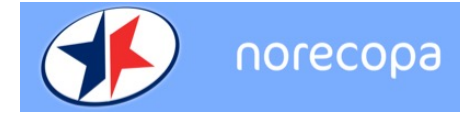
Dialogue between scientists and the animal facility

5. Objectives and timescale, funding and division of labour
6. Facility evaluation
7. Education and training
8. Health risks, waste disposal and decontamination

Methods

9. Test substances and procedures
10. Experimental animals
11. Quarantine and health monitoring
12. Housing and husbandry
13. Experimental procedures
14. Humane killing, release, reuse or rehoming
15. Necropsy

Items in pink are not typically highlighted in reporting guidelines



PREPARE



The PREPARE Guidelines Checklist

Planning Research and Experimental Procedures on Animals: Recommendations for Excellence

Adrian J. Smith¹, R. Eddie Clutton², Elliot Lilley³, Kristine E. Aa. Hansen⁴ & Trond Brattelid⁵

¹Norecopa, c/o Norwegian Veterinary Institute, P.O. Box 750 Sentrum, 0106 Oslo, Norway; ²Royal (Dick) School of Veterinary Studies, Easter Bush, Midlothian, EH25 9RG, U.K.; ³Research Animals Department, Science Group, RSPCA, Wilberforce Way, Southwater, Horsham, West Sussex, RH13 9RS, U.K.; ⁴Section of Experimental Biomedicine, Department of Production Animal Clinical Sciences, Faculty of Veterinary Medicine, Norwegian University of Life Sciences, P.O. Box 8146 Dep., 0033 Oslo, Norway; ⁵Division for Research Management and External Funding, Western Norway University of Applied Sciences, 5020 Bergen, Norway.

PREPARE¹ consists of planning guidelines which are complementary to reporting guidelines such as ARRIVE². PREPARE covers the three broad areas which determine the quality of the preparation for animal studies:

1. Formulation of the study
2. Dialogue between scientists and the animal facility
3. Quality control of the components in the study

The topics will not always be addressed in the order in which they are presented here, and some topics in the checklist can be adapted to meet special needs, such as field studies. PREPARE includes guidance on test facilities, since in-house experiments are dependent upon their quality. The full version of the guidelines is available on the Norecopa website, with links to global resources, at <https://norecopa.no/PREPARE>.

The PREPARE guidelines are a dynamic set which will evolve as more species- and situation-specific guidelines are produced, and as best practice within Laboratory Animal Science progresses.

Topic	Recommendation
(A) Formulation of the study	
1. Literature searches	<input type="checkbox"/> Form a clear hypothesis, with primary and secondary outcomes. <input type="checkbox"/> Consider the use of systematic reviews. <input type="checkbox"/> Decide upon databases and information specialists to be consulted, and construct search terms. <input type="checkbox"/> Assess the relevance of the species to be used, its biology and suitability to answer the experimental questions with the least suffering, and to welfare needs. <input type="checkbox"/> Assess the reproducibility and translatability of the project.
2. Legal issues	<input type="checkbox"/> Consider how the research is affected by relevant legislation for animal research and other areas, e.g. animal transport, occupational health and safety. <input type="checkbox"/> Locate relevant guidance documents (e.g. EU Directive 609/86).
3. Ethical issues	<input type="checkbox"/> Consider the ethical implications of the research, and the need for a licence. <input type="checkbox"/> Perform a harm-benefit assessment and justify any likely animal harm. <input type="checkbox"/> Discuss the learning objectives, if the animal use is for educational or training purposes. <input type="checkbox"/> Allocate a severity classification to the project. <input type="checkbox"/> Define objective, easily measurable and unequivocal humane endpoints. <input type="checkbox"/> Discuss the justification, if any, for death as an end-point.
4. Experimental design and statistical analysis	<input type="checkbox"/> Consider pilot studies, statistical power and significance levels. <input type="checkbox"/> Define the experimental unit and decide upon animal numbers. <input type="checkbox"/> Choose methods of randomisation, prevent observer bias, and decide upon inclusion and exclusion criteria.

Three Rs!

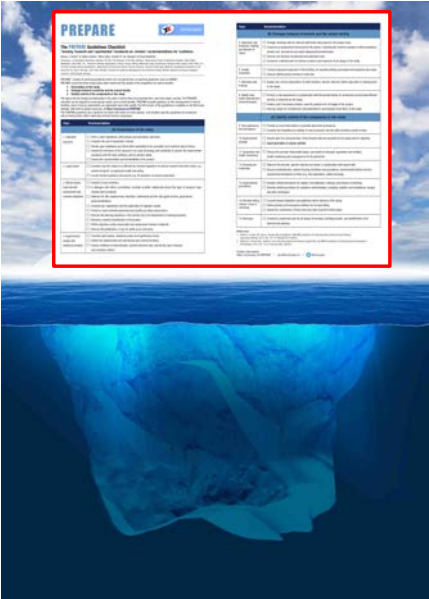
Let us know if you would like another language!

Topic	Recommendation
(B) Dialogue between scientists and the animal facility	
5. Objectives and timescale, funding and division of labour	<input type="checkbox"/> Arrange meetings with all relevant staff when early plans for the project exist. <input type="checkbox"/> Construct an approximate timescale for the project, indicating the need for assistance with preparation, animal care, procedures and waste disposal/decontamination. <input type="checkbox"/> Discuss and disclose all expected and potential costs. <input type="checkbox"/> Construct a detailed plan for division of labour and expenses at all stages of the study.
6. Facility location	<input type="checkbox"/> Conduct a physical inspection of the facilities, to evaluate building and equipment standards and needs. <input type="checkbox"/> Discuss staffing levels at times of extra risk.
7. Education and training	<input type="checkbox"/> Assess the current competence of staff members and the need for further education or training prior to the study.
8. Risk assessment	<input type="checkbox"/> Perform a risk assessment, in collaboration with the animal facility, for all persons and animals affected directly or indirectly by the study.
9. Waste disposal and decontamination	<input type="checkbox"/> Assess, and if necessary produce, specific guidance for all stages of the project. <input type="checkbox"/> Discuss means for containment, decontamination, and disposal of all items in the study.
(C) Quality control of the components in the study	
9. Test substances and procedures	<input type="checkbox"/> Provide as much information as possible about test substances. <input type="checkbox"/> Consider the feasibility and validity of test procedures and the skills needed to perform them.
10. Experimental animals	<input type="checkbox"/> Decide upon the characteristics of the animals that are essential for the study and for reporting. <input type="checkbox"/> Avoid generation of surplus animals.
11. Quarantine and health monitoring	<input type="checkbox"/> Discuss the animals' likely health status and any special requirements.
12. Procedures	<input type="checkbox"/> Develop refined procedures for capture, immobilisation, marking, and release or rehoming. <input type="checkbox"/> Develop refined procedures for substance administration, sampling, sedation and anaesthesia, surgery and other techniques.
14. Humane killing, release, reuse or rehoming	<input type="checkbox"/> Consult relevant legislation and guidelines well in advance of the study. <input type="checkbox"/> Define primary and emergency methods for humane killing. <input type="checkbox"/> Assess the competence of those who may have to perform these tasks.
15. Necropsy	<input type="checkbox"/> Construct a systematic plan for all stages of necropsy, including location, and identification of all animals and samples.

References
 1. Smith AJ, Clutton RE, Lilley E, Hansen KEA & Brattelid T. PREPARE Guidelines for Planning Animal Research and Testing. *Laboratory Animals*, 2017, DOI: 10.1177/0023677217724423.
 2. Kilkenny C, Browne WJ, Cuthill IC et al. Improving Bioscience Research Reporting: The ARRIVE Guidelines for Reporting Animal Research. *PLoS Biology*, 2010, DOI: 10.1371/journal.pbio.1000412.

In addition to the checklist, much more information is available on:

norecopa.no/PREPARE



- PREPARE
- PREPARE checklist
- Comparison with ARRIVE
- Endorsements
- Film
- 1-Literature searches
- 2-Legal issues
- 3-Ethical issues,

PREPARE

The PREPARE Guidelines, and this section of the Norecopa website, have been developed with the involvement and support of the [RSPCA](#).



As part of ongoing efforts to reduce waste, promote animal alternatives (all [the three Rs](#)), and increase the reproducibility of research and testing, a group of experts from the UK and Norway, led by Norecopa, has produced a set of guidelines for **planning** experiments:

PREPARE (*Planning Research and Experimental Procedures on Animals: Recommendations for Excellence*)

Norecopa: PREPARE for better Science

- 3-Ethical issues, harm-benefit assessment and humane endpoints
 - 3a Construct a lay summary.
 - 3b In dialogue with ethics committees, consider whether statements about this type of research have already been produced.
 - 3c Address the 3Rs (Replacement, Reduction, Refinement) and the 3Ss (Good Science, Good Sense, Good Sensibilities).
 - 3e Assessment and justify any likely animal harm.
 - 3f Discuss the learning objectives, if the animal use is for educational or training purposes.
 - 3g Allocate a severity classification to the project.
 - 3h Define objective, easily measurable and unequivocal humane endpoints.
 - 3i Discuss the justification, if any, for death as an end-point.
- 4-Experimental design and statistical analysis

- 5. Have the experiments been carried out before, and is any repetition justifiable?
- 6. What [approaches to reduce distress](#) have been considered?

3a Construct a lay summary.

- General principles
- For fish researchers

- 1. Have national or local research ethics committees already produced statements relevant to the research being planned? Consideration should also be paid to the broader context of the research. For example, research directed at increasing the productivity of farming at the expense of (or without improving) individual animal welfare, or wildlife research whose primary aim is population management.

Links to quality guidelines and scientific papers worldwide on e.g. blood sampling, injection volumes, housing and husbandry, analgesia, humane endpoints, experimental design

- 2. Will any advances in this research be published, and will any advances in this research only index the title and abstract, or will they be rejected?
- 3. Have the Three S's ([Good Science, Good Sense and Good Sensibilities](#)) been addressed? Sufficient time should be allocated to this point, since two of the three S's are highly subjective, but equally important. The use of commonsense and critical anthropomorphism are justifiably part of the work to assess the impact of research on animals, not least when a scientific evidence base does not exist.
- 4. Does the proposed study have a clear rationale and scientific relevance, and what will be the next step if the hypothesis is supported or rejected?
- 5. Have the experiments been carried out before and is any repetition justifiable?
- 6. What [approaches to reduce distress](#) have been considered?
- 7. Will the project undergo [pre-registration](#) and will negative results be published, to avoid publication bias?

Many more [links to resources on ethics are available here](#). Details about [pre-registration of animal studies and reporting of critical incidents](#) are to be found in the section on [Experimental Design and Statistical Analysis](#).

Harm-Benefit Assessment



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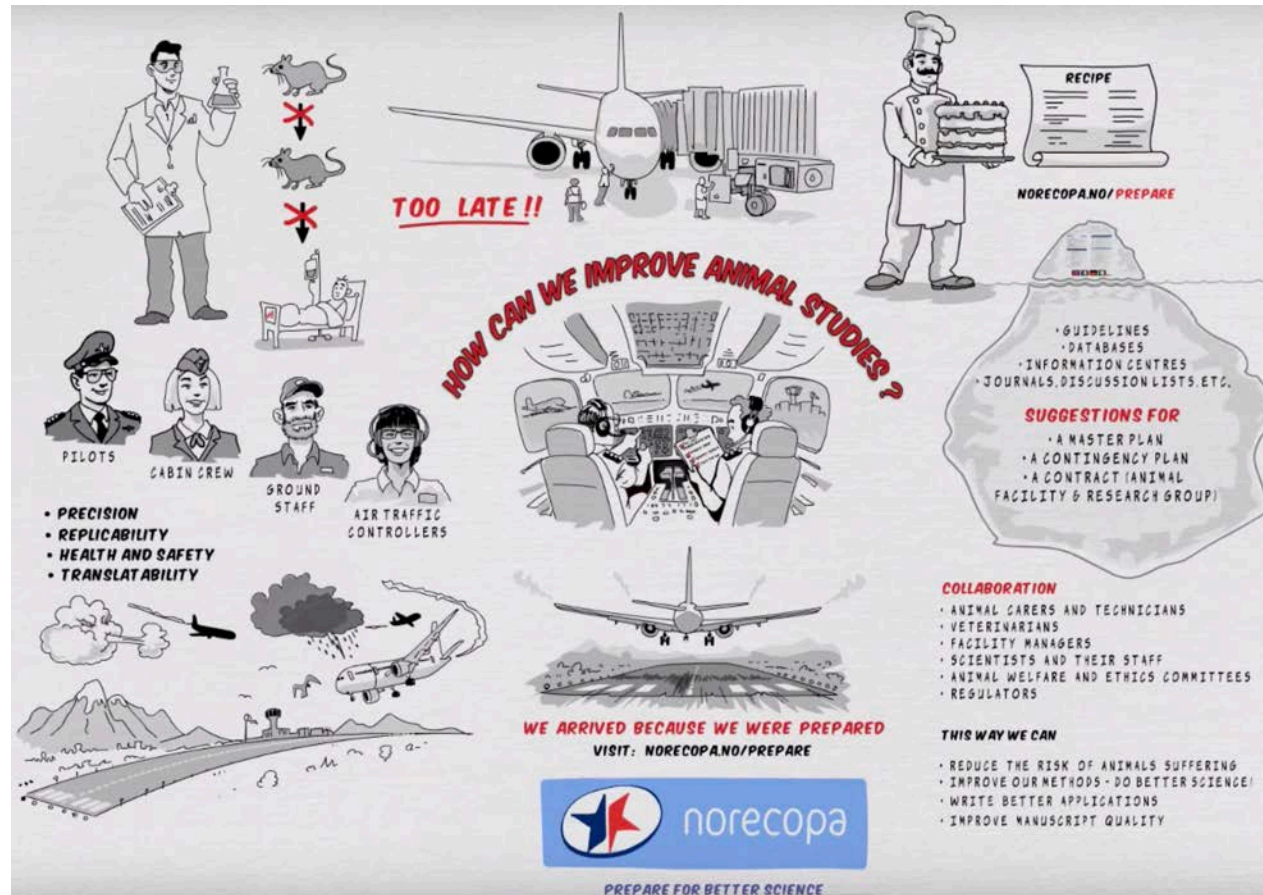
"We ARRIVED, because we were PREPARED" !

- ✓ *Better Science*
- ✓ *Improved animal welfare*
- ✓ *Advancement of the 3Rs*
- ✓ *Safer working environment*

NO
BRAINER

Norecopa: PREPARE for better Science

vimeo.com/358069203 or norecopa.no/PREPARE/film
3-minute cartoon film



Norecopa: PREPARE for better Science

wiki.norecopa.no

The Refinement Wiki



Main page
Recent changes
Random page
Help about MediaWiki

Tools

What links here
Related changes
Special pages

Main page Discussion

Main Page

Contents [hide]

- 1 Introduction and aims
 - 1.1 *List of pages created so far*
- 2 Using the Refinement Wiki
 - 2.1 *Back to Norecopa's Main Page*
- 3 Evidence base
- 4 Would you like to contribute?
- 5 Acknowledgements

Born from the knowledge that a lot of good ideas on refinement circulate on discussion forums, but never get published.

Designed to be

- a portal for rapid publication and dissemination of these ideas
- a place to identify experts on specific refinement techniques
- an aid to finding collaborators for multi-lab studies on refinement

Separate presentation: Tuesday 31 August 6.30-8.30 p.m. CEST (session S301).

Pdf of the slides available at <https://norecopa.no/WC11-wiki>

Norecopa: PREPARE for better Science

Refinement Wiki



- Main page
- Recent changes
- Random page
- Help about MediaWiki
- Tools
- What links here
- Related changes
- Upload file
- Special pages
- Printable version
- Permanent link
- Page information
- Cite this page

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Clicker training

Clicker training is an operant conditioning based on positive reinforcement. When the animal offers the desired behavior, a *click* or another distinctive sound (secondary reinforcer) is delivered and within the following few seconds the reward is presented (primary reinforcer)^[1]. The *click* bridges the time between the desired behavior and the presentation of the reward^[1]. A target stick providing a visual guide for the animal can be used for the training.

Animals are usually trained individually, though it is also possible to perform clicker training in a groups, e.g. in mice, rats, and rabbits. For rats, it was demonstrated that they learned tasks by observing the clicker training of their cage mates^[2].

Clicker training can be used to train animals in a stress-free way. The following behaviours are examples for what this technique can be used for:

Mice: entering a tunnel, following a target stick, climbing on the palm of the hand^[3]

Rats: following a target stick, voluntarily change to a cage, observational learning^[2]

Rabbits: following a target stick, rearing/standing up to inspect the abdomen, approaching a human, being touched and lifted by a human, trimming nails, coming on command

Pigs: Pigs can be easily trained to cooperate if they are treated empathetically and desired behavior is reinforced by providing food stuff in form of treats and apple juice^[4].



Clicker training with mice using a target stick. *Left:* The mouse is following the target stick and is climbing on the experimenter's hand. If the hand is lifted, the mouse will remain on the palm of the hand. *Right:* The mice are trained in a group. Two mice are following the target stick on the palm of the experimenter's hand.

- ¹ ^{1.0} ^{1.1} Feng, Lynna C.; Howell, Tiffani J.; Bennett, Pauleen C. (1 August 2016). "How clicker training works: Comparing Reinforcing, Marking, and Bridging Hypotheses". *Applied Animal Behaviour Science*. **181**: 34–40. doi:10.1016/j.applanim.2016.05.012. ISSN 0168-1591.
- ² ^{2.0} ^{2.1} Leidinger, Charlotte Sophie; Kaiser, Nadine; Baumgart, Nadine; Baumgart, Jan (25 October 2018). "Using Clicker Training and Social Observation to Teach Rats to Voluntarily Change Cages". *JoVE (Journal of Visualized Experiments)* (140): e58511. doi:10.3791/58511. ISSN 1940-087X. PMC 6235608. PMID 30417890.
- ³ Leidinger, Charlotte; Herrmann, Felix; Thöne-Reineke, Christa; Baumgart, Nadine; Baumgart, Jan (6 March 2017). "Introducing Clicker Training as a Cognitive Enrichment for Laboratory Mice". *JoVE (Journal of Visualized Experiments)* (121): e55415. doi:10.3791/55415. ISSN 1940-087X. PMC 5408971. PMID 28287586.
- ⁴ "Positive Reinforcement Training in Large Experimental Animals" (PDF).

Experts for clicker training in mice and rats: TARC, Mainz, Germany

This page was created and edited by KH191219 (talk).

This page was last edited on 27 May 2020, at 11:23.

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Norecopa: PREPARE for better Science



Culture of Care

The International Culture of Care Network
norecopa.no/coc

A demonstrable commitment, throughout the establishment, to improving:

- animal welfare
- scientific quality
- care of staff
- transparency for all stakeholders, including the public

It goes beyond simply complying with the law!

Norecopa: PREPARE for better Science



Communication and the Culture of Care

Penny Hawkins, RSPCA Research Animals Department
on behalf of the International Culture of Care Network*

Effective two-way communication between scientists and animal technologists is essential for a good Culture of Care
The European Commission suggests the 'development of formal and informal communication channels, for mutual benefit with respect to science and animal welfare'
Here are some examples from International Culture of Care network members

Regular meetings

Scheduled meetings for scientists, animal technologists, vets, unit managers and AWERB members



Regular refresher/update meetings

Special events

Duo-talks: researcher talks about their science, and animal technologists talk about techniques and animal care within the project



+ Quick Start Guide

Communication into existing processes

Each study has a pre-start and wash-up meeting involving everybody



Three Rs improvements reported to AWERB & shared at external user meetings



Other ideas

A 'boxless' event: anyone can submit 'out of the box' ideas to improve practice



A staff survey for all e.g. how much do you agree with statements such as 'in our group we listen to each others' ideas about animal welfare'



*norecopa.no/culture-of-care



Map

Satellite



norecopa.no/global3r

Culture of Care Network



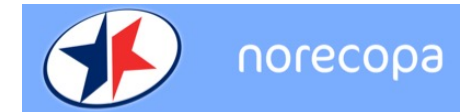
- Frameworks for classifying the welfare of farmed Atlantic salmon based upon severity assessment (2021-2025)
- SPHERTOX: Hepatic 3D spheroids, the next generation of testing in toxicology (2021-2025)
- ENRICH Fish (2015-2017): to improve the rearing conditions and welfare of Atlantic salmon used in laboratory experiments
- 3R-KART: A 3R-strategy for fish to establish suggestions for a platform for increasing implementation of the 3Rs in Norwegian fish research (2010-2012)
- Fish in Research - environmental requirements and welfare indicators in fish (2009)

norecopa.no/species/fish/projects

Thanks to Norecopa's main sponsors:

- Standing Committee on Business Affairs, Norwegian Parliament
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- Research Council of Norway
- Laboratory Animals Ltd.
- Architect Finn Rahn's Legacy
- Nordic Society Against Painful Experiments (NSMSD)
- Norwegian Society for Animal Protection (Dyrebeskyttelsen Norge)
- Norwegian Animal Protection Alliance (Dyrevernalliansen)
- Novo Nordisk
- Sanofi
- Scottish Accreditation Board (SAB)
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- US Department of Agriculture (USDA)

Graphics: colourbox.com



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Norecopa: PREPARE for better Science

PREPARING, CARING, SHARING and FLAGGING

The scientific and welfare benefits of increased collaboration and transparency

Adrian Smith, Norecopa, Norway (adrian.smith@norecopa.no)

This poster presents a set of four icons which were made by Norecopa (the Norwegian platform for Replacement, Reduction & Refinement of animal experiments) to illustrate the 4 essential steps of good preclinical science.



Ensure that scientists and animal care staff collaborate closely from day one, to ensure all aspects of a study that potentially uses animals have been addressed

norecopa.no/PREPARE



Promote examples of improvements in the care and use of animals, for example by using the Refinement Wiki

norecopa.no/wiki



Encourage a strong Culture of Care around animal research, promoting mutual respect, animal and human wellbeing, and safety

norecopa.no/coc

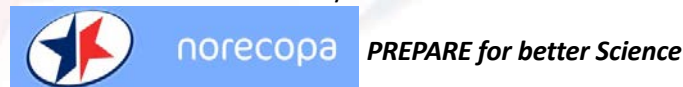


Highlight advances made within the 3Rs in scientific papers, if necessary in a separate methodology paper

norecopa.no/3R

These icons can be downloaded as jpg and mp4 files from norecopa.no/PREPARE-CARE-SHARE-FLAG and used freely.

Thanks to Per Trystad for the artwork.



norecopa.no/PREPARE-CARE-SHARE-FLAG

Thursday 26 August Session S311, 3.00-5.00 p.m.

The PREPARE guidelines norecopa.no/WC11-PREPARE

Friday 27 August Session S113, 3.00-5.00 p.m.

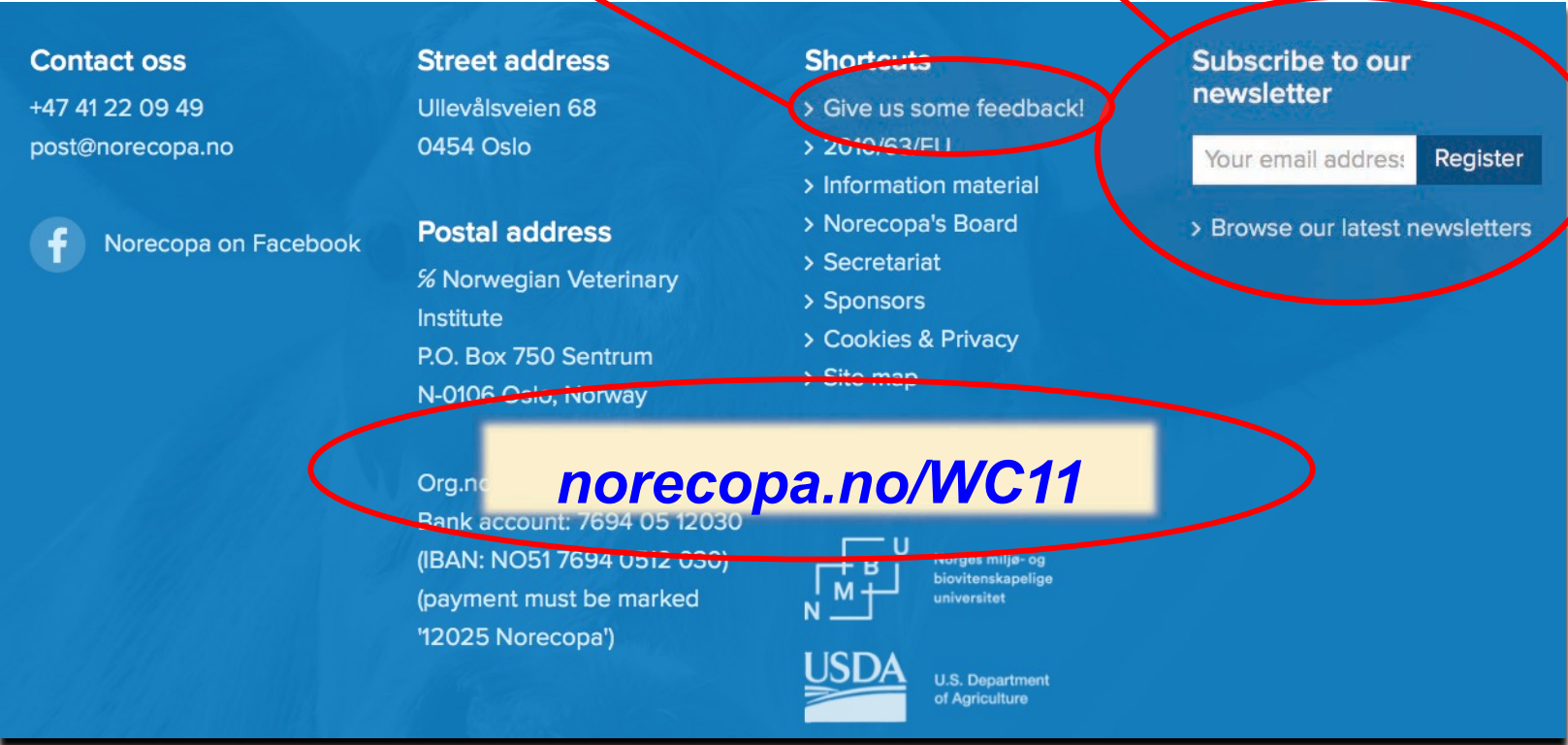
Wildlife research norecopa.no/WC11-wildlife

Tuesday 31 August Session S301, 6.30-8.30 p.m.

The Refinement Wiki norecopa.no/WC11-wiki

Feedback

English-language newsletters



The screenshot shows the footer of the norecopa website. It is divided into several columns. The first column contains contact information and a Facebook link. The second column contains street and postal addresses. The third column contains a list of shortcuts. The fourth column contains a newsletter subscription form. A yellow box highlights the URL norecopa.no/WC11. Red circles and lines highlight the 'Give us some feedback!' link, the newsletter subscription form, and the highlighted URL.

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