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# Norecopa: Prepare for better science

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Norecopa is Norway's consensus platform for replacement, reduction and refinement of animal experiments, founded in 2007. The name comes from the fact that Norecopa is a member of ecopa, an umbrella organisation which supports national platforms that have representatives in their governing bodies from all the 4 stakeholder groups: Regulators, research, industry and animal welfare.

### Who is Norecopa?

Norecopa is an independent member organisation representing four major stakeholders in animal research:

- Government and regulatory authorities
- Research and teaching
- Industry
- Animal protection and welfare

Norecopa functions as a centre of competence on questions concerning the 3Rs and attempts to achieve its goals through consensus between the stakeholders by functioning as a National Consensus Platform.

The primary aim of Norecopa is to promote the use of the 3R's, and hence contribute to increased knowledge of:

- *Replacement* of animal experiments by alternatives
- · Reduction of the number of animals used in experiments
- Refinement of animal experiments to reduce suffering, increase animal welfare and increase the value of the experiments



NORECOPA THE FIRST 10 YEARS

**Picture 1** Norecopa has accomplished a lot since the establishment in 2007. Download the publication from norecopa.no.

# What Norecopa does

Norecopa aims to be a "one-stop-shop" for information about animal research and welfare. The Norecopa website consists of over 9,000 pages and currently gets over 300,000 hits each year - this figure has increased by 20-40% annually in recent years.

#### Databases

The website contains a number of databases for those planning animal research: these include one on guidelines for animal use, one on literature within lab animal science, and one with an overview of alternatives and supplements to the use of animals in teaching and training. All these databases have been seamlessly embedded in the website, together with an intelligent search engine, so only one search is necessary. Recently, a Refinement Wiki was added to the website. This is for the dissemination of advice and knowledge which often circulates on discussion forums but which does not get published in scientific papers. The wiki aims to fill this gap.

#### Species specific information

The website contains sections on specific groups of animal species, so that those who, for example, are mostly interested in farm animals can go directly to that section. All the relevant educational resources produced by Ellegaard Göttingen Minipigs of which Norecopa is aware, have been cited on the website.

### International meetings

Norecopa arranges international consensus meetings about the care and use of animals in research, and has produced its own guidelines and positions statements on specific areas.

#### Webinars and online meetings

One of the positive side-effects of the covid-19 pandemic has been an upsurge in the number of webinars and virtual meetings about animal research and testing. Norecopa has for many years maintained a comprehensive Webinars & Meetings Calendar, updated several times a week. This calendar is now larger than ever before and also contains a page with links to recordings of presentations.

#### Newsletter

Norecopa issues an English-language newsletter 7-8 times a year, with information about the latest developments worldwide within research animal science and welfare. The newsletters are archived so that they are searchable by Norecopa's search engine. This section of the website also includes a newsfeed from European media about animal research and testing.

# PREPARE for better science

Norecopa's motto is "PREPARE for better Science", whether that be with or without the use of animals. The word PREPARE refers to the PREPARE guidelines published by Norecopa in 2018. These guidelines provide a checklist for scientists planning experiments which may involve animal use, supported by comprehensive webpages with more information and references for each of the 15 main topics on the checklist.

PREPARE covers all stages from literature searches to collaboration with the animal facility and detailed advice on all stages of a project, including experimental design. The PREPARE paper was published under Open Access for free downloading, and has already been viewed or downloaded over 16,000 times. The PREPARE checklist has been translated into 22 languages so far and can be downloaded free of charge.

Norecopa has produced a 3-minute cartoon film to illustrate the importance of early planning and collaboration, using the aviation industry as an example. The film has optional subtitles in several languages:



#### Picture 2

Cartoon film by Norecopa illustrating the importance of planning and cooperation when doing research involving research animals. Links to the film are available from norecopa.no/PREPARE/film

# USEFUL LINKS TO NORECOPA'S WEBSITE

The Norecopa website: <u>norecopa.no</u> Norecopa - The first 10 years: <u>norecopa.no/media/8091/the-first-10-years.pdf</u> The PREPARE guidelines: <u>norecopa.no/PREPARE</u> All translated versions of the PREPARE checklist: <u>norecopa.no/PREPARE/prepare-checklist</u> If the PREPARE checklist is not available in your language, <u>contact adrian.smith@norecopa.no</u> Refinement Wiki: <u>wiki.norecopa.no</u> International consensus meetings: <u>norecopa.no/meetings</u>

# The 3R principles explained

# **Replacement alternatives**

Methods which permit a given purpose to be achieved without conducting procedures on animals.

# **Reduction alternatives**

Methods for obtaining comparable levels of information from the use of fewer animals in scientific procedures, or for obtaining more information from the same number of animals

# **Refinement alternatives**

Methods which alleviate or minimise potential pain, suffering or distress, and which enhance animal well-being.

 Table 1

 Find more information on norecopa.no/alternatives/the-three-rs

Webinars & Meetings Calendar:		
norecopa.no/meetings/webinars-and-meetings-calendar		
Species selection, farm animals:		
norecopa.no/species/farm-animals		
Information about minipigs:		
norecopa.no/species/farm-animals/minipigs		
Newsletter:		
norecopa.no/news/newsletters		
Research and testing in European media:		
norecopa.no/news/newsfeed		

Do you know of resources which should be mentioned on Norecopa's website? Contact <u>adrian.smith@norecopa.no</u>

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# The **PREPARE** Guidelines Checklist

# Planning Research and Experimental Procedures on Animals: Recommendations for Excellence

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PREPARE<sup>1</sup> consists of planning guidelines which are complementary to reporting guidelines such as ARRIVE<sup>2</sup>. PREPARE covers the three broad areas which determine the quality of the preparation for animal studies:

- 1. Formulation of the study
- 2. Dialogue between scientists and the animal facility
- 3. Quality control of the components in the study

The topics will not always be addressed in the order in which they are presented here, and some topics overlap. The PREPARE checklist can be adapted to meet special needs, such as field studies. PREPARE includes guidance on the management of animal facilities, since in-house experiments are dependent upon their quality. The full version of the quidelines is available on the Norecopa website, with links to global resources, at https://norecopa.no/PREPARE.

The PREPARE guidelines are a dynamic set which will evolve as more species- and situation-specific guidelines are produced, and as best practice within Laboratory Animal Science progresses.

	Topic	Recommendation		
	(A) Formulation of the study			
	1. Literature searches	<ul> <li>Form a clear hypothesis, with primary and secondary outcomes.</li> <li>Consider the use of systematic reviews.</li> <li>Decide upon databases and information specialists to be consulted, and construct search terms.</li> <li>Assess the relevance of the species to be used, its biology and suitability to answer the experimental questions with the least suffering, and its welfare needs.</li> <li>Assess the reproducibility and translatability of the project.</li> </ul>		
	2. Legal issues	<ul> <li>Consider how the research is affected by relevant legislation for animal research and other areas, e.g. animal transport, occupational health and safety.</li> <li>Locate relevant guidance documents (e.g. EU guidance on project evaluation).</li> </ul>		
	3. Ethical issues, harm-benefit assessment and humane endpoints	<ul> <li>Construct a lay summary.</li> <li>In dialogue with ethics committees, consider whether statements about this type of research have already been produced.</li> <li>Address the 3Rs (replacement, reduction, refinement) and the 3Ss (good science, good sense, good sensibilities).</li> <li>Consider pre-registration and the publication of negative results.</li> <li>Perform a harm-benefit assessment and justify any likely animal harm.</li> <li>Discuss the learning objectives, if the animal use is for educational or training purposes.</li> <li>Allocate a severity classification to the project.</li> <li>Define objective, easily measurable and unequivocal humane endpoints.</li> <li>Discuss the justification, if any, for death as an end-point.</li> </ul>		
	4. Experimental design and statistical analysis	<ul> <li>Consider pilot studies, statistical power and significance levels.</li> <li>Define the experimental unit and decide upon animal numbers.</li> <li>Choose methods of randomisation, prevent observer bias, and decide upon inclusion and exclusion criteria.</li> </ul>		

Topic	Recommendation
	(B) Dialogue between scienti
5. Objectives and timescale, funding and division of labour	<ul> <li>Arrange meetings with all relevant staff</li> <li>Construct an approximate timescale for animal care, procedures and waste disp</li> <li>Discuss and disclose all expected and p</li> <li>Construct a detailed plan for division of</li> </ul>
6. Facility evaluation	<ul> <li>Conduct a physical inspection of the faci</li> <li>Discuss staffing levels at times of extra</li> </ul>
7. Education and training	<ul> <li>Assess the current competence of staff to the study.</li> </ul>
8. Health risks, waste disposal and decontamination	<ul> <li>Perform a risk assessment, in collaborat directly or indirectly by the study.</li> <li>Assess, and if necessary produce, speci</li> <li>Discuss means for containment, decont</li> </ul>
	(C) Quality control of the c
9. Test substances and procedures	<ul> <li>Provide as much information as possible</li> <li>Consider the feasibility and validity of te</li> </ul>
10. Experimental animals	<ul> <li>Decide upon the characteristics of the a</li> <li>Avoid generation of surplus animals.</li> </ul>
11. Quarantine and health monitoring	Discuss the animals' likely health status, health monitoring and consequences for
12. Housing and husbandry	<ul> <li>Attend to the animals' specific instincts a</li> <li>Discuss acclimatization, optimal housing experimental limitations on these (e.g. fo</li> </ul>
13. Experimental procedures	<ul> <li>Develop refined procedures for capture, i</li> <li>Develop refined procedures for substanc and other techniques.</li> </ul>
14. Humane killing, release, reuse or rehoming	<ul> <li>Consult relevant legislation and guideline</li> <li>Define primary and emergency methods</li> <li>Assess the competence of those who matches</li> </ul>
15. Necropsy	Construct a systematic plan for all stages animals and samples.

References

- 1. Smith AJ, Clutton RE, Lilley E, Hansen KEA & Brattelid T. PREPARE: Guidelines for Planning Animal Research and Testing. Laboratory Animals, 2017, DOI: 10.1177/0023677217724823.
- 2. Kilkenny C, Browne WJ, Cuthill IC et al. Improving Bioscience Research Reporting: The ARRIVE Guidelines for Reporting Animal Research. PloS Biology, 2010; DOI: 10.1371/journal.pbio.1000412.

Further information https://norecopa.no/PREPARE | post@norecopa.no | 🕥 @norecopa



# ists and the animal facility

f when early plans for the project exist.

the project, indicating the need for assistance with preparation,

posal/decontamination.

ootential costs.

labour and expenses at all stages of the study.

ilities, to evaluate building and equipment standards and needs. ı risk.

members and the need for further education or training prior

tion with the animal facility, for all persons and animals affected

ific guidance for all stages of the project. tamination, and disposal of all items in the study.

# components in the study

le about test substances.

est procedures and the skills needed to perform them.

animals that are essential for the study and for reporting.

, any needs for transport, quarantine and isolation, r the personnel.

and needs, in collaboration with expert staff. conditions and procedures, environmental factors and any ood deprivation, solitary housing).

immobilisation, marking, and release or rehoming. ce administration, sampling, sedation and anaesthesia, surgery

es well in advance of the study. s for humane killing.

ay have to perform these tasks.

es of necropsy, including location, and identification of all